Sacramento City Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 6,205
 491
 52,850

District: 3467439 Sacramento City Unified

Measu	re	District: 3467439 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students receiving SE services		11.7%	1	9.6%	Percent is the number of K-12 students receiving divided by the total GE enrollment. K-12 includes s SE services in grades K through 12 or ungraded a	students re
Percent						SE
percent of students receiving SE services 2. White 3. Hispan	1. Af-Am	16.7%	1	14.2%	Percents are the number of K-12 students receiving SE services divided 1.	1,949
	2. White	13.5%	1	11.6%	by the GE enrollment, separately for 2.	1,617
	3. Hispanic	11.6%	1	10.2%	each ethnic category. 3.	1,700
	4. All Other	7.6%	2	7.3%	Diaparity is the highest other actors 4.	190
	5. Asian	6.6%	1	4.9%	Disparity is the highest ethnic category percent in SE minus the lowest.	749
		10.1		9.8	2002-03 enr	rollment in 3467

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.4%	3	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.3%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.5%	4	5.0%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma	59.2%	3	56.9%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other	2.5%	1	5.7%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.
	Total	61.8%	2	65.4%	
6. Percent of exited Percent:					Exited students are those who have left SE. Only students in grades
students who dropped out (grades 7-12)	Drop out	1.3%	1	0.5%	7 through 12 (or age 13 and older) are included in these
	Move - Unk	0.8%	3		calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(9.44007 12)	Total	2.1%	2	2.0%	calculations include 12 year old students.
Rercent of students	receiving	The Oalifernia Asi			CAT/S) given during the 2002 STAP testing evals, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Saddleback Valley Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30

District: 3073635 Saddleback Valley Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
2,950	224	35,566						

		District: 3073635	Gro	oup-Type		Comments			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		8.3%	4	9.6%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or un	includ	es students	receiving
. 5.	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	11.6%	4	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	86	742
percent of students	2. White	8.0%	4	11.6%		by the GE enrollment, separately for	2.	1,939	24,231
receiving SE services	Hispanic All Other	10.9%	<u>2</u>	10.2%		each ethnic category.	3. 4.	729 66	6,718 1.086
	5. Asian	4.7%	3	7.3% 4.9%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	130	2.789
	Disparity	6.9	4	9.8		percent in SE minus the lowest.		3 enrollment in 30	
NOTE Ethnic disparit		•		hildron's Institut	ions of children whose residences were o	othor t	han the cur	ront district	
3a. Percent of student SE services who were	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were children whose residences were other than the current distributions of children whose residences were children whose residences were children whose residences were children whose residences were children whose resid					non-public			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.7%	4	16.0%		Students receiving home and hospital se or residential settings or exited are exclu	ervices ided fr	s, placed in om these c	non-public alculations.
Percent of exited students who returned to GE		10.3%	4	5.0%		Exited students are those who have left	SE.		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and socied at or above the 50th percentile ***

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

Reading exam ***

dropped out

students who

graduated

(grade 12)

Percent with:

Cert/Other

51.5%

13.9%

0.0%

65.3%

0.1%

0.7%

0.9%

2

4

3

4

56.9%

65.4%

0.5%

1.2%

2.0%

Not Calculated

5.7%

Diploma

GED

Percent:

Drop out

Move - Unk

70th

Total

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Salida Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 5071266 Salida Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
434	26	3,473						

		District: 5071266	Gro	oup-Type	Commonto
Measure		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		12.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am	18.0%	2	12.7%	Percents are the number of K-12 students receiving SE services divided 1. 38 211
percent of students	2. White	13.8%	2	11.8%	by the GE enrollment, separately for 2. 212 1,532
receiving SE services	3. Hispanic	11.4%	2	10.9%	each ethnic category. 3. 163 1,426
	4. All Other	6.7%	2	6.3%	Disparity is the highest ethnic category 4. 10 149
	5. Asian	9.5%	1	5.6%	percent in SE minus the lowest. 5. 11 116
	Disparity	11.3	2	10.4	2002-03 enrollment in 5071266
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	Idren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	61.1%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.0%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		5.3%	1	7.7%	Exited students are those who have left SE.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

2.9%

2.9%

2

2

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

Salinas City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 613
 110
 9,079

District: 2766142 Salinas City Elementary

Measu	re	District: 2766142 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	6.8%	4	10.0%	Percent is the number of Percent is the number	ollment. K-12	include	es students	recei	
	Percent of:				B 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		SE	G	
Disparity among Ethnic Categories in	1. Af-Am	9.3%	4	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	25	
percent of students	2. White	9.4%	4	12.8%	by the GE enrollment, sepa		2.	131	1,
receiving SE services	3. Hispanic	6.3%	4	10.0%	each ethnic category. Disparity is the highest ethnic category	3.	426	6,	
	4. All Other	6.7%	2	6.3%		4.	26		
	5. Asian	3.2%	4	5.9%	percent in SE minus the lo		5.	5	
	Disparity	6.3	4	9.3			2002-03	enrollment in 2	766142

	Disparity	6.3	4	9.3	2002-03 enionment in 2706142		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	57.9%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.2%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited students who returned to GE		6.6%	2	7.5%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students			,), given during the 2003 STAR testing cycle, replaced the Stanford			

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Stanford 9 (81AR)

Reading exam ***

8. Mean Scale Score of students receiving SE services who took the 4th

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Salinas Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Typo	Type : 2	High School	26

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,184	14	13,599					

District: 2766159 Salinas Union High

District: 2.4	<u>Gainite</u>	as official ringin					1,10+	17		10,000	
Measure		District: 2766159 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students services	8.7%	3	8.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				receiving		
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.2%	4	18.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	42	296		
percent of students	2. White	10.5%	2	9.6%			2.	239	2,271		
receiving SE services	3. Hispanic	8.6%	3	10.7%	each ethn		3.	866	10,018		
	4. All Other	3.5%	4	5.7%	Disparity		4.	25	721		
	5. Asian	4.6%	2	3.9%			5.	12	259		
	Disparity	10.7	4	15.3					2002-0	03 enrollment in 27	766159
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district											
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less		39.2%	2	40.3%						s, placed in from these c	

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	39.2%	2	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.4%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.1%	2	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	44.7% 10.5% 0.0% 55.3%		56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out	Percent: Drop out	1.5%	2	1.3%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

4.7%

6.2%

1

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

1.8%

3.2%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

San Antonio Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
16	2	192					

District: 2766167 San Antonio Union Elementary District: 2766167 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.3% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11 11.1% Ethnic Categories in students receiving SE services divided 2. White 10.6% 2. 15 142 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.2% 3. 1 31 4 9.0% 4. All Other 4. 0 8 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 2766167 Disparity 7.3 2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time

5. Percent of exited students who graduated (grade 12)

4. Percent of exited students who

2

8.2%

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

returned to GF

 Drop out
 0.0%

 Move - Unk
 0.0%

 Total
 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

Grade Cl

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Ardo Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

0700475

District: 276	S6175 San A	rdo Union Elementary					9	1		112	
Measure		District: 2766175 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services		8.0%	3	10.2%	divided by	the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	des students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	7.0%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students r by the GE each ethn Disparity i	ecei enro ic ca	he number of he ving SE service of the service of t	es divided ately for category	1. 2. 3. 4. 5. 2002-	SE 0 2 7 0 0 0 33 enrollment in 27	GE 0 12 100 0 0 0 66175
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%			iving home and settings or exito				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed			6.3%			iving home and settings or exite				
Percent of exited students who returned to GE				8.2%	Exited stu	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	18 cula	es are those wh and older) are ted in the Gene use too few sto	included in eral Equival	these ency	e calculations Diploma (GEI	. Percents

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

dropped out

(grades 7-12)

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:					
*	* CASEMIS: June 2003					
*:	* CBEDS: Dec 2002					

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

San Benito High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type : 2	High School	35

 Type : 2 High School
 35
 Special Education (SE)*
 General Education (GE)**

 District:
 3567538
 San Benito High
 275
 1
 2,902

Measure	District: 3567538 2002 - 2003		up-Type Median	Comments
Percent of students receiving SE services	9.5%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Othe 5. Asian Disparity		4 3 2 1 1	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 26 2. 98 1,210 3. 164 1,574 4. 8 55 5. 4 27 2002-03 enrollment in 3567538
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	33.1%	2	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	12.5%	2	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE	0.6%	1	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent wit Diploma Cert/Othe GED Total	r	Not C	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Uni Total	4.0% 3.1% 7.1%	1 2	0.8% 1.6% 2.4 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

District 2002-03 Enrollment

San Bernardino City Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 3667876 San Bernardino City Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
6,081	318	56,096						

Measu	District: 3667876 2002 - 2003	Gro	oup-Type Median		Comments						
Percent of students receiving SE services		10.8%	1	9.6%	(Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older					receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.1%	3	14.2%	-	. 0.000 0.0 .	he number of living SE service	· · · —	1.	1,612	11,399
percent of students	2. White	12.3%	2	11.6%			ollment, separa		2.	1,207	9,810
receiving SE services	3. Hispanic	9.5%	3	10.2%	•	each ethnic ca	ategory.	•	3.	3,080	32,385
	4. All Other	10.0%	1	7.3%		Disparity is the	e highest ethni	ic category	4.	113	1,130
	5. Asian	5.4%	2	4.9%			minus the low		5.	69	1,279
	Disparity	8.7	4	9.8					2002-03	3 enrollment in 3	667876
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institution	ons of childrer	n whose reside	ences were	other t	han the cur	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	57.8%	4	50.9%			iving home and settings or exit					
					[[Students rece	iving home an	d hospital se	arvicas	nlaced in	non-nublic

4. Percent of exited students who	F 40/			Exited students are those who have left SE.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	16.7%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
of the time				

5.0%

5. Percent of exited students who graduated (grade 12)	Percent with:			
	Diploma	56.6%	2	56.9%
	Cert/Other	8.9%	3	5.7%
	GED	0.0%	Not	Calculated
	Total	65.5%	3	65.4%

5.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.5%

0.6% 4 1.2%

1.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

San Bruno Park Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 318
 19
 2,800

District: 4169013 San Bruno Park Elementary 318

		District: 4169013	Gro	oup-Type		Comments		
Measu	re	2002 - 2003	Q	Median		Confinents		
Percent of students receiving SE services		11.4%	2	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students	s receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	20.8% 13.6% 9.2% 9.5% 10.2%	1 2 3 2 1	12.7% 11.8% 10.9% 6.3% 5.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE 1. 16 2. 148 3. 85 4. 41 5. 28 2002-03 enrollment in 4	GE 77 1,091 925 432 274
3a. Percent of studen SE services who wer from the GE clasroom of the time	54.1%	2	63.6%		Students receiving home and hospital se or residential settings or exited are exclu	ervices, placed in uded from these	non-public calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.1%	1	9.7%		Students receiving home and hospital se or residential settings or exited are exclu		
4. Percent of exited s returned to GE	tudents who	8.0%	3	7.7%		Exited students are those who have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivalence category because too few students take	these calculation ency Diploma (GI	s. Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 3.9% 3.9%	4 1 1	0.0% 0.0% 0.0 %		Exited students are those who have left 7 through 12 (or age 13 and older) are ir calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old students."	ncluded in these orted as: "Moved out". Prior to June	d - Unknown
7. Percent of students receiving SE		The California Acl	nieve	ment Test	CAT/6), given d	during the 2003 STAR testing cycle, repla	ced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Carlos Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.Cup Type	Type:1	Elementary	143

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
247	39	2,580							

District: 4169021 San Carlos Elementary District: 4169021 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.6% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 21.6% 51 12.7% 11 Ethnic Categories in students receiving SE services divided 2. White 9.5% 2. 189 1,991 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 14.5% 3. 36 248 1 10.9% 4. All Other 4. 55 3.6% 2 4 6.3% Disparity is the highest ethnic category 5. Asian 5.5% 3 5.6% 5. 9 165 percent in SE minus the lowest. 2002-03 enrollment in 4169021 Disparity 17.9 10.4 Students receiving home and hospital services, placed in non-public 3a Percent of students receiving

SE services who were removed from the GE clasroom 20% or less of the time		es who were removed Eclasroom 20% or less 69.3% 3 63.6%		63.6%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.2%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.4%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited	Percent with:		1	T	Exited students are those who have left SE. Only students in grade

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Diego City Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
17,733	1396	140,753						

District: 3768338 San Diego City Unified

Measu	re	District: 3768338 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students receiving SE services		12.6%	1	9.6%	Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age	rec
2. Disparity among Ethnic Categories in percent of students Percent of: 1. Af-Am 2. White	Percent of:				SE	
	1. Af-Am	18.2%	1	14.2%	Percents are the number of K-12 students receiving SE services divided 1. 3,844	2
	2. White	14.2%	1	11.6%	by the GE enrollment, separately for 2. 5,245	3
receiving SE services	3. Hispanic	12.1%	1	10.2%	each ethnic category. 3. 6,969	5
	4. All Other	6.7%	3	7.3%	Disparity is the highest ethnic category 4. 867	1
						1
	5. Asian	6.6%	1	4.9%	percent in SE minus the lowest. 5. 808	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Etimic dispan	, ,				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.7%	4	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		23.1%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	4.4%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	84.8% 1.3% 0.0% 86.1%	4 1 Not	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 1.0% 1.1%	4 3 3	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE		The California Achi	ieve	ment Test (CA	T/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade
4th
7th

10th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Dieguito Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:2	High School	26

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 1,082 11,337

District: 3768346 San Dieguito Union High

Measu	District: 3768346 Measure 2002 - 2003		Group Type		Comments			
Percent of students receiving SE services		9.5%	2	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o		receiving	
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.8%	2	18.7%	Percents are the number of K-12 students receiving SE services divided	1.	18	96
percent of students	2. White	9.2%	3	9.6%	by the GE enrollment, separately for	2.	827	8,946
receiving SE services	3. Hispanic	15.9%	1	10.7%	each ethnic category.	3.	202	1,267
	4. All Other	8.4%	1	5.7%	Disparity is the highest ethnic category	4.	7	83
	5. Asian	3.1%	3	3.9%	percent in SE minus the lowest.	5.	28	916
	Disparity	15.7	2	15.3		2002-03	3 enrollment in 3	768346

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
tudents who	6.1%	4	3.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	77.4% 0.6% 0.0% 78.1%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total			1.3% 1.8% 3.2%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	ts receiving e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	Salar Sala	Salar Sala	Salar Sala

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

San Francisco Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 3868478 San Francisco Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
6,622	333	58,216						

	I I					
Measu	District: 3868478 Group-Type 2002 - 2003 Q Median			Comments		
Percent of students receiving SE services		11.4%	1	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	23.3% 16.3% 14.0% 8.3% 6.1%	1 2 1	14.2% 11.6% 10.2% 7.3% 4.9% 9.8	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 1. 1,988 8 2. 950 5 3. 1,742 12 4. 390 4 5. 1,552 25 2002-03 enrollment in 3868478	,550 ,830 ,459 ,693 ,451
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 53.8% 3 50.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.						
3b. Percent of students receiving			ĺ		Students receiving home and hospital services, placed in non-p	oublic

The GE clasroom 20% or less of the time

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

13.3% 4 16.0%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

5.0%

Percent with: 5. Percent of exited Diploma 44.2% 2 56.9% students who Cert/Other graduated 52.7% 4 5.7% Not Calculated (grade 12) **GED** 0.0% Total 96.9% 65.4%

0.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

San Gabriel Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 1975291 San Gabriel Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
517	34	6,188					

							•		
Measure		District: 1975291 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		8.4%	4	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	20.0%	1	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	17	85
percent of students	2. White	11.2%	2	11.1%		by the GE enrollment, separately for	2.	100	889
receiving SE services	eiving SE services 3. Hispanic 12.1% 2 10.7% each ethnic category.	3.	298	2,454					
	4. All Other	4.9%	3	6.1%		Disparity is the highest ethnic category	4.	10	205
	5. Asian	3.8%	4	5.0%		percent in SE minus the lowest.	5.	92	2,433
	Disparity	16.2	1	10.4			2002-0	3 enrollment in 1	975291
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institu	tions of children whose residences were	other t	than the cur	rent district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 40.1% 1 55.4% Students receiving home and hospital services, p or residential settings or exited are excluded from									
3b. Percent of student		15.7%	1	10.3%		Students receiving home and hospital so or residential settings or exited are exclusive.			

SE services who were removed 15.7% 10.3% from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1.6% 6.5% returned to GF

2.5%

2.5%

2

2

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

43.5% 1 68.6% students who Cert/Other 4 graduated 6.5% 2.1% **Not Calculated** (grade 12) **GED** 0.0% Total 50.0% 72.6% 6. Percent of exited Percent: students who Drop out 0.0%

Percent with:

Move - Unk

Diploma

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.7%

0.8%

2.0%

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

San Jacinto Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 3367249 San Jacinto Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
863	87	6,682						

Measure 1. Percent of students receiving SE services		District: 3367249 Group-Type 2002 - 2003 Q Median 12.9% 1 10.3%			Comments Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 cm.				
Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 16.7% 1 11.1% 3. Hispanic 4. All Other 4. All Other 5. All Other 5. All Other 5. All Other 13.2% 3 15.1% 11.1%				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 45 369 424 18 7 33 enrollment in 3			
3a. Percent of student SE services who were from the GE clasroom of the time	74.6%	4	55.4%		Students receiving home and hospital se or residential settings or exited are exclu				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.1%	3	10.3%		Students receiving home and hospital se or residential settings or exited are exclu			

Percent with: 5. Percent of exited Diploma 60.9% 2 68.6% students who Cert/Other 2 graduated 0.0% 2.1% **Not Calculated** (grade 12) **GED** 0.0% Total 60.9% 72.6%

4.4%

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

San Jose Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30
			<u>.</u>

District: 4369666 San Jose Unified

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
3,713	403	32,612					

Measure		District: 4369666 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		11.4%	1	9.6%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving	
	Percent of:							SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	12.8%	4	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	147	1,149	
percent of students	2. White	13.0%	2	11.6%		by the GE enrollment, separately for	2.	1,231	9,483	
receiving SE services	3. Hispanic	12.4%	1	10.2%		each ethnic category.	3.	2,047	16,444	
	4. All Other	9.4%	1	7.3%		Disparity is the highest ethnic category	4.	124	1,319	
	5. Asian	4.0%	4	4.9%		percent in SE minus the lowest.	5.	164	4,142	
	Disparity	9.0	3	9.8				2002-03 enrollment in 4369666		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institu	tions of children whose residences were	other	than the cur	rrent district	
3a. Percent of student SE services who were from the GE clasroom of the time	42.4%	1	50.9%		Students receiving home and hospital so or residential settings or exited are excluded					
3h Percent of student					Students receiving home and hospital so	ervice	s, placed in	non-public		

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

29.1% 1 16.0%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

5.0%

65.4%

Percent with: 5. Percent of exited Diploma 26.4% 1 56.9% students who Cert/Other 3 graduated 5.7% 5.7% Not Calculated 0.0% (grade 12) **GED**

4.9%

32.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.5% 2 0.5%

0.6% 4 1.2%

1.1% 3 2.0%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

San Juan Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

 Type : 3 Unified
 30
 Special Education (SE)*
 General Education (GE)**

 Wot K-12
 Not K-12
 Not K-12
 Education (GE)**

 4,790
 244
 52,212

Measure		District: 3467447 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services		9.2%	3	9.6%	divided	Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age		receiving			
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.2%	2	14.2%			ne number of K-12	1.	600	3,696	
percent of students	2. White	8.7%	4	11.6%		students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category			2.	3,283	37,905
receiving SE services	3. Hispanic	11.1%	2	10.2%	each et		3.	681	6,154		
	4. All Other	9.4%	1	7.3%	Dienari		ic category	4.	206	2,186	
	5. Asian	0.9%	4	4.9%		percent in SE minus the lowest.			5.	20	2,241
Disparity		15.3	1	9.8					2002-03	3 enrollment in 34	467447
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district										
2a Darsont of student				Studen	ts rece	iving home an	d hospital se	ervices	s. placed in	non-public	

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.2%	3	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.8%	4	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.3%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	53.1% 7.6% 0.0% 60.7%	2 3 Not	5.7% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	5.7% 12.9% 18.5%	1 1 1	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

District 2002-03 Enrollment

San Leandro Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 0161291 San Leandro Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
920	81	8,749					

Measure		District: 0161291 Group-Type 2002 - 2003 Q Median			Comments				
Percent of students receiving SE services		10.5%	2	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	s receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.0%	2	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	230	1,440
percent of students	2. White	13.3%	1	11.1%		by the GE enrollment, separately for	2.	250	1,874
receiving SE services	3. Hispanic	9.7%	3	10.7%		each ethnic category.	3.	288	2,967
	4. All Other	7.0%	2	6.1%		Disparity is the highest ethnic category	4.	72	1,027
	5. Asian	5.7%	2	5.0%		percent in SE minus the lowest.	5.	80	1,400
	Disparity	10.3	3	10.4		2002-03 enrollment in 01			161291
NOTE - Ethnic disparit	y may be affect	ed by the placemen	nt in I	icensed C	hildren's Institut	ions of children whose residences were	other t	than the cui	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	59.0%	3	55.4%		Students receiving home and hospital s or residential settings or exited are excl				
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		3	10.3%		Students receiving home and hospital sor residential settings or exited are exclusive and the settings of exited are exclusive and the settings of exited are exclusive and the settings of the setting of the settings of the settings of the setting of the setting of the settings of the setting of the			

	Percent with:		
5. Percent of exited students who	Diploma		68.6%
graduated	Cert/Other		2.1%
(grade 12)	GFD	Not	Calculated

0.1%

6.5%

72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

of the time

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Lorenzo Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 0161309 San Lorenzo Unified 1,2

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
1,261	92	11,684				

Measure		District: 0161309 Group-Type 2002 - 2003 Q Median			Comments				
Percent of students receiving SE services		10.8%	2	10.3%	d	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving
O. Diamonita anno an	Percent of:					Demonstrate and the mountain of 17.40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.4%	2	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	287	1,652
percent of students receiving SE services	2. White	13.1%	1	11.1%	by the GE enrollment, separately for	2.	384	2,942	
	3. Hispanic	10.0%	3	10.7%	e	each ethnic category.	3.	457	4,590
	4. All Other	5.9%	3	6.1%	Disparity is the highest e	Disparity is the highest ethnic category	4.	68	1,150
	5. Asian	4.8%	3	5.0%		percent in SE minus the lowest.	5.	65	1,350
	Disparity	12.6	2	10.4			2002-0	03 enrollment in 0	161309
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutio	ons of children whose residences were	other	than the cui	rent district
3a. Percent of student SE services who werk from the GE clasroom of the time	47.6%	2	55.4%		Students receiving home and hospital so or residential settings or exited are exclu				
3h Percent of student	ts receiving				S	Students receiving home and hospital se	ervice	s, placed in	non-public

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

9.3% 3 10.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE.

6.5%

0.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.2% 1 0.7%

0.0% 4 0.8%

1.2% 3 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

San Lorenzo Valley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 4469807 San Lorenzo Valley Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
481	50	3,869					

		District: 4469807	Gro	oup-Type	Comments
Measu	ıre	2002 - 2003	Q	Median	Continents
Percent of students receiving SE services		12.4%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		19.7% 12.5% 14.4% 9.7% 11.3%	1 2 1 2 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 13 66 2. 422 3,378 3. 32 222 4. 7 72 5. 7 62 2002-03 enrollment in 4469807
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.9%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.2%	3	6.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	8.6%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		72.7% 0.0% 0.0% 72.7%	3 Not 2	0.0% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 3.4% 3.8%	3 2 2	1.8%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and seried a	Achievement Test	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

San Lucas Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 118

District: 2766183 San Lucas Union Elementary District: 2766183 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.5% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 3 2. White 2. 0 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.7% 3 3. 10 115 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 2766183 Disparity 5.5

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other

Not Calculated

0.0%

0.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

San Luis Coastal Unified

Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999 Type: 3 Unified Districts 90				Number of
	Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Type . 3 Offilied 90	Group Type	Type:3	Unified	90

District: 4068809 San Luis Coastal Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
656	87	7,945						

	<u> </u>								
Measu	District: 4068809 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		8.3%	4	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	22.9%	1	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	33	144
	2. White	7.7%	4	11.1%	by the GE enrollment, separately for each ethnic category.	2.	459	5,960	
	3. Hispanic	10.4%	3	10.7%		3.	139	1,342	
	4. All Other	8.7%	1	6.1%		Disparity is the highest ethnic category	4.	17	195
	5. Asian	3.9%	4	5.0%		percent in SE minus the lowest.	5.	8	203
Disparity		19.0	1	10.4		2002-03 enrollment in 406880			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	ions of children whose residences were	other t	than the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			2	55.4%		Students receiving home and hospital so or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	10.9%	2	10.3%		Students receiving home and hospital so or residential settings or exited are exclu				

Percent with: 5. Percent of exited Diploma 68.0% 2 68.6% students who Cert/Other 2 graduated 2.0% 2.1% 2.0% **Not Calculated** (grade 12) **GED** Total 72.0% 72.6%

2

6.5%

6.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

San Marcos Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 3773791 San Marcos Unified

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
1,478	162	13,910							

Measu	District: 3773791 2002 - 2003	Gro Q	oup-Type Median		Comments Percent is the number of K-12 students receiving SE service			vices	
Percent of students receiving SE services		10.6%	2	10.3%		divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.9%	3	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	64	430
percent of students	2. White	9.9%	3	11.1%		by the GE enrollment, separately for	2.	582	5,894
receiving SE services	3. Hispanic	11.9%	2	10.7%		each ethnic category.	3.	787	6,614
	4. All Other	3.8%	4	6.1%		Disparity is the highest ethnic category	4.	20	524
	5. Asian	5.6%	2	5.0%		percent in SE minus the lowest.	5.	25	444
	Disparity	11.1	2	10.4		2002-03 enrollment in 377			773791
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were o	other t	han the cur	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	46.0%	1	55.4%		Students receiving home and hospital se or residential settings or exited are exclu				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.8%	2	10.3%		Students receiving home and hospital se or residential settings or exited are exclu			
Percent of exited st returned to GE	5.3%	2	6.5%		Exited students are those who have left	SE.			

6. Percent of exited students who dropped out (grades 7-12)

Total

Percent:

Drop out

Move - Unk

5. Percent of exited

students who

graduated

(grade 12)

Percent with:

Cert/Other

Diploma

GED

0.0% 4 0.7% 1.0% 2 0.8% 1.0% 3 2.0%

77.2%

3.5%

0.0%

80.7%

3

3

68.6%

Not Calculated

2.1%

72.6%

calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

7 through 12 (or age 13 and older) are included in these

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade 4th 7th 7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Marino Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
олоар турс	Type:3	Unified	110

District: 1964964 San Marino Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
274	33	3,190							

		District: 1964964	Gro	oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students services	receiving SE	8.6%	4	10.8%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6		s receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am			15.4%		Percents are the number of K-12 students receiving SE services divided	1.	1	7
percent of students	2. White	13.8%	1	11.3%		by the GE enrollment, separately for	2.	137	994
receiving SE services	3. Hispanic	8.5%	4	10.6%		each ethnic category.	3.	10	117
	4. All Other	22.2%	1	8.8%		Disparity is the highest ethnic category	4.	6	27
	5. Asian	5.9%	2	5.4%		percent in SE minus the lowest.	5.	120 3 enrollment in 1	2,039
	Disparity	16.3	1	10.0			2002-0	os enrollment in	.904904
NOTE - Ethnic disparity may be affected by the placement in Licer					hildren's Institut	ions of children whose residences were	other	than the cu	rrent district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	66.8%	4	58.5%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	12.5%	1	6.7%		Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calculates.			
4. Percent of exited students who returned to GE 13.8% 4 6.5% Exited students are those who have left SE.									
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED	81.8% 9.1% 0.0%	4 4 Not	72.7% 0.0% Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivalence category because too few students take	these ency [e cálculation Diploma (GE	ns. Percents

 Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent of exited

Stanford 9 (81AR)

Reading exam ***

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

2

73.9%

0.6%

1.8%

2.7%

The California Standards Tests (CST) results are now used in GE assessment programs along with the California 8. Mean Scale Score of Grade students receiving SE services who took the 4th

90.9%

0.0%

4.3%

4.3%

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

San Mateo Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:2	High School	26

 Type : 2 High School
 26
 Special Education (SE)*
 General Education (GE)**

 District:
 4169047
 San Mateo Union High
 1,007
 7
 8,250

Measur	District: 4169047 2002 - 2003	Gro	oup-Type Median	Comments		
Percent of students services	12.2%	1	8.8%	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and	nts receiving	
	Percent of:				_ SE	GE
Disparity among Ethnic Categories in	1. Af-Am	30.7%	1	18.7%	Percents are the number of K-12 students receiving SE services divided	7 218
percent of students	2. White	12.1%	1	9.6%	by the GE enrollment, separately for 2. 46	9 3,891
receiving SE services	3. Hispanic	18.5%	1	10.7%	each ethnic category. 3. 33	1 1,790
	4. All Other	9.4%	1	5.7%	Disparity is the highest ethnic category 4.	7 714
	5. Asian	4.5%	2	3.9%	percent in SE minus the lowest. 5.	3 1,637
	Disparity	26.3	1	15.3	2002-03 enrollmer	in 4169047

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		41.8%	3	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	9.7%	3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	3.2%	2	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	22.0% 2.0% 6.0% 30.0%	1 2 Not	56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		2.4% 5.2% 7.6%	1 1 1	1.3% 1.8% 3.2 %	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

San Mateo-Foster City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 4169039 San Mateo-Foster City Elementary

District 2002-03 Enrollment									
Special Educa	ation (SE)*	General							
K-12	Not K-12	Education (GE)**							
1,223	128	10,087							

		District: 4169039	Gro	oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students services	receiving SE	12.1%	1	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol			receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.3%	1	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	64	371
percent of students	2. White	12.6%	3	12.8%		by the GE enrollment, separately for	2.	535	4,245
receiving SE services	3. Hispanic	15.5%	1	10.0%		each ethnic category.	3.	432	2,784
	4. All Other	11.2%	1	6.3%		Disparity is the highest ethnic category	4.	77	690
	5. Asian	6.0%	2	5.9%		percent in SE minus the lowest.	5.	115	1,915
	Disparity	11.2	2	9.3			2002-0	3 enrollment in 4	169039
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cur	rent distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	66.1%	3	60.9%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded as a set of the exited as a set of the exited as a set of the exited are excluded as a set of the exited are excluded as a set of the exited as a set of th			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	10.5%	3	14.8%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio			
4. Percent of exited students who returned to GE		6.4%	2	7.5%		Exited students are those who have left	SE.		
	Percent with:								1
5. Percent of exited students who	Diploma					Exited students are those who have left			
graduated	Cert/Other					12 (or age 18 and older) are included in are not calculated in the General Equival			
(grade 12)	OFD		Not	Calculated		are not calculated in the General Equival	JIIUY L	ripionia (GL	.0,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

Not Calculated

0.0%

1.4%

1.5%

0.0%

6.5%

6.5%

1

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

San Miguel Joint Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 4068825 San Miguel Joint Union Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
55	9	416					

		niguoi oonii oi			UI Y
		District: 4068825	Gr	oup-Type	
Measu	re	Group Type		Median	Comments
Percent of students services	receiving SE	13.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.6% 9.2% 6.4	1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 6 2. 39 250 3. 14 152 4. 0 8 5. 0 8 5. 0 0 2002-03 enrollment in 4068825
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	85.2%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	7.4%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.2%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because at emphasis and difficulty level.	

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR)

Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

7th

70th

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

San Pasqual Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

	District:	376	8353 <u>S</u>	an P	asqual Union	Eler	<u>mentary</u>				46	8		540	
	Me	asure	e		District: 3768353 2002 - 2003	Gro	oup-Type Median					Comments			
	Percent of studervices			SE	8.5%	3	10.2%	divi	ided by th	he t	total GE enroll	ment. K-12	inclu	eiving SE servi udes students i aded and age 6	receiving
Et pe	Disparity among hnic Categories ercent of studen ceiving SE servi	in its	Percent 1. Af-A 2. White 3. Hispa 4. All O 5. Asian	anic ther	8.5% 9.7% 1.2	3 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	stur by eac Dis	the GE e ch ethnic	ceivenro c ca	ne number of k ving SE service ollment, separa tegory. highest ethnic minus the lowe	es divided ately for category	1. 2. 3. 4. 5. 2002	. 30 . 15 . 1	GE 9 353 155 16 7 38353
SI fro	a. Percent of stu E services who om the GE classo the time	were	removed	ď	80.0%	3	71.3%							ces, placed in r d from these ca	
SI	o. Percent of stu E services who om the GE clasro the time	were	removed	ď	4.4%	3	6.3%							ces, placed in r I from these ca	
	Percent of exite turned to GE	ed stu	udents wi	ho	23.9%	4	8.2%	Exi	ited stude	ents	s are those wh	o have left	SE.		
st gr	Percent of exite udents who aduated rade 12)	ed	Percent Diplom Cert/O	na		Not	Calculated	12 are	or age 1 on the contract (or age)	18 a ulat	and older) are	included in eral Equival	thes ency	Only students se calculations / Diploma (GEI tt exam.	. Percents

Total

Percent: 6. Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

San Pasqual Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:3	Unified	45

District: 1363214 San Pasqual Valley Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
93	8	801					

Measu	re	District: 1363214 2002 - 2003	Gro Q	oup-Type Median		Comments		
Percent of students services	receiving SE	11.6%	3	12.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	16.9% 12.9% 9.3%	1 2 4	13.5% 11.6% 15.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 4 15 2. 13 77 3. 37 287 4. 39 420 5. 0 1 2002-03 enrollment in 1363214	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	60.4%	2	66.7%		Students receiving home and hospital so or residential settings or exited are excluded and exclude the settings of exited are excluded and exclude the settings of exited are excluded the setting the settings of exited are excluded the setting the		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	4.4%	2	4.0%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded and exited and exited are excluded as a set of the exited and exited and exited and exited and exited and exited and exited as a set of the exited and exited are excluded and exited and exited and exited and exited and exited are excluded and exited and exited are excluded and exited are exited are exited and exi		
4. Percent of exited s returned to GE	tudents who	4.6%	2	5.0%		Exited students are those who have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculations. Percen ency Diploma (GED)	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.0% 2.0%	3	2.8%		Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop of calculations include 12 year old students."	ncluded in these ported as: "Moved - Unknov out". Prior to June 01,	
7. Rercent of students services who took the		The California Acl Achievement Tes	hieve t, (St	ement Test anford 9) g	(CAT/6), given o	ven during the 2003 STAR testing cycle, replaced the Stanford vious years. CAT/6 and Stanford 9 results cannot be compared because		

(STAR) and scored at or above the 50th percentile **

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

San Rafael City Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District: 2165458 San Rafael City Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
560	100	3,566					

Measu	re	District: 2165458 Group-Type 2002 - 2003 Q Median			Comments
Percent of students services	receiving SE	15.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2 Disparity among					SE GE
2. Disparity among	1. Af-Am	21.3%	1	12.7%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	14.7%	1	11.8%	students receiving SE services divided by the GE enrollment, separately for 2. 191 1,301
receiving SE services	3. Hispanic	18.1%	1	10.9%	each ethnic category. 3. 311 1,718
	4. All Other	5.3%	3	6.3%	Disparity is the highest ethnic category 4. 3 57
	5. Asian 5.3% 3 5.6% percent in SE minus the lowest.		percent in SE minus the lowest. 5. 12 225		
	Disparity	16.0	1	10.4	2002-03 enrollment in 2165458
3a. Percent of student SE services who were from the GE clasroom of the time	ts receiving e removed	emoved 75.2% 4 63.6% or residential settings or exited are excluded from these calc			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.7%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	Percent of exited students who turned to GE 8.4% 3 7.7% Exited students are those who have left SE.				Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other			_	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

San Rafael City High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:2	High School	35

District: 2165466 San Rafael City High

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
216	13	2,091								

		District: 2165466	Gro	oup-Type					
Measur	re	2002 - 2003	Q	Median		Comments			
Percent of students services	receiving SE	10.3%	1	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old			
Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	28.0%	1	19.7%		Percents are the number of K-12 students receiving SE services divided	1.	23	82
percent of students	2. White	9.1%	2	8.5%		by the GE enrollment, separately for	2.	110	1,207
receiving SE services	3. Hispanic	11.9%	1	9.4%		each ethnic category.	3.	73	611
	4. All Other	2.9%	4	5.6%		Disparity is the highest ethnic category	4.	1	35
	5. Asian 6.0% 2 4.3% percent in SE minus the lowest.			5.	9	151			
	Disparity 25.2 1 11.0				2002-03 enrollment in 2165466				
NOTE - Ethnic disparity may be affected by the placement in Lice					hildren's Institut	cions of children whose residences were o	ther t	han the cur	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	68.4%	4	37.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
3b. Percent of student SE services who were from the GE clasroom of the time	6.8%	3	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation				
4. Percent of exited st returned to GE	tudents who	2.5%	2	2.6%		Exited students are those who have left SE.			
	Percent with:								

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

78.0%

0.0%

0.0%

78.0%

0.4%

0.0%

0.4%

4

2

4

4

69.4%

Not Calculated

2.8%

73.3%

0.8%

1.6%

2.4%

5. Percent of exited

6. Percent of exited

50th percentile ***

students who

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Exited students are those who have left SE. Only students in grade

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

San Ramon Valley Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Огоир-туре	Type:3	Unified	48

District: 0761804 San Ramon Valley Unified

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
2,096	262	21,561								

Measure				oup-Type Median	Comments					
Percent of students services		9.7%		9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old				
2. Disparity among	Percent of: 1. Af-Am	14.8%	2	44.20/		Percents are the number of K-12	1.	SE 57	GE 385	
Ethnic Categories in percent of students receiving SE services	2. White	10.5%		14.3% 11.2%		students receiving SE services divided by the GE enrollment, separately for each ethnic category.	2.	1,776	16,849	
	3. Hispanic	9.9%	3	10.2%			3.	86	873	
	4. All Other	6.4%		5.8%	Disparity is the highest ethnic category –		4.	42	656	
	5. Asian	4.8%	2	4.7%		percent in SE minus the lowest.	5.	135	2,798	
	Disparity	10.0	3	10.3			2002-03 enrollment in 0761804			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	_icensed C	hildren's Institut	ions of children whose residences were	other t	than the cu	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	71.0%	4	52.0%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6.0% 4 13.1% Students receiving home and hospital or residential settings or exited are except the time.										

Percent with: 5. Percent of exited Diploma 88.8% 4 57.8% students who Cert/Other 1 graduated 0.0% 2.4% Not Calculated (grade 12) **GED** 0.0% Total 88.8% 64.0%

8.2%

4

5.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

San Ysidro Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 530
 45
 5,025

District: 37	68379 San Y	<u>'sidro Element</u>	<u>ary</u>			530	45		5,025	
Measu	District: 3768379 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students services	10.5%	2	10.0%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older				receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	11.6%	4	13.8%	students recei	nts are the number of K-12 nts receiving SE services divided GE enrollment, separately for ethnic category. ity is the highest ethnic category nt in SE minus the lowest.	1.	13	112	
percent of students	2. White	15.7%	1	12.8%			2.	19	121	
receiving SE services	3. Hispanic	10.5%	2	10.0%	each ethnic ca		3.	488	4,646	
	4. All Other	6.5%	2	6.3%	Disparity is the		c category	4.	7	108
	5. Asian	9.7%	1	5.9%			5.	3	31	
	Disparity	9.2	3	9.3				2002-03	enrollment in 376	68379

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		49.0%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
		27.5%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.5%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				Exited students are those who have left SE. Only students in grade

5. Percent of exited students who graduated (grade 12)

Cert/Other GED Not Calculated Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

4.7% 1 1.4%

1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Sanger Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
659	68	8,213					

| K-12 | Not K-12 | Ed | District: | 1062414 | | Sanger Unified | | 659 | 68 | |

Measu	District: 1062414 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		8.0%	4	10.3%		Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6		receiving	
	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for SE SE 1. 15 2. 116	GE		
Disparity among Ethnic Categories in	1. Af-Am	22.1%	1	15.1%			1.	15	68
percent of students	2. White	7.0%	4	11.1%			2.	116	1,668
receiving SE services	3. Hispanic	8.5%	4	10.7%		each ethnic category.	3.	505	5,950
	4. All Other	4.3%	3	6.1%		Disparity is the highest ethnic category	4.	3	69
	5. Asian	5.1%	2	5.0%		percent in SE minus the lowest.	5.	20	392
	Disparity	17.7	1	10.4			2002-03	3 enrollment in 1	062414

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

TTO TE Etimo diopair	ty may be anoce	od by the pideomen			illulen's institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		79.6%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.8%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		12.0%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	61.5% 15.4% 0.0% 76.9%	2 4 Not	2.1% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Ana Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group-Type	Type:3	Unified	30

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 5,629
 438
 63,610

District: 3066670 Santa Ana Unified

	•							_
Measui	District: 3066670 2002 - 2003	Gro	oup-Type Median	Comments				
Percent of students receiving SE services		8.8%	4	9.6%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	rec
	Percent of:						SE	
2. Disparity among Ethnic Categories in	1. Af-Am	14.8%	2	14.2%	Percents are the number of K-12 students receiving SE services divided	1.	77	
percent of students	2. White	10.3%	3	11.6%	by the GE enrollment, separately for	2.	228	
receiving SE services	3. Hispanic	8.9%	4	10.2%	each ethnic category.	3.	5,197	5
	4. All Other	8.3%	2	7.3%	Dianavity is the highest others actors	4.	27	
	5. Asian	5.4%	2	4.9%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	100	
Disparity		9.3	3	9.8	,	2002-03	3 enrollment in 3	80666

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students SE services who were r from the GE clasroom 20 of the time	removed	25.0%	1	50.9%	Students receiving home and hospital services, placed in non-public
0 5					or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		35.8%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		0.3%	1	5.0%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma	22.7%	1	56.9%	Exited students are those who have left SE. Only students in grade
	Cert/Other	4.5%	2	5.7%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.
<u></u>	Total	27.3%	1	65.4%	
6. Percent of exited F	Percent:				Exited students are those who have left SE. Only students in grade:
	Drop out	0.1%	4	0.5%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	2.0%	2	1.2%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(g. a.a.o.o / 12)	Total	2.0%	3	2.0%	calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Barbara Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
707	228	6,093						

District: 4269278 Santa Barbara Elementary

								ᆚ
Measure		District: 4269278 Group-Type 2002 - 2003 Q Median			Comments			
Measu		2002 - 2003	Q	Median				
Percent of students services	11.6%	1	10.0%	Percent is the number of K-12 student divided by the total GE enrollment. K-1: SE services in grades K through 12 or	2 includ	es students	rece	
	Percent of:						SE	C
Disparity among Ethnic Categories in	1. Af-Am	12.1%	3	13.8%	Percents are the number of K-12 students receiving SE services divided	1.	17	
percent of students	2. White	10.7%	3	12.8%	by the GE enrollment, separately for	2.	160	•
receiving SE services	3. Hispanic	12.2%	1	10.0%	each ethnic category.	3.	519	4
	4. All Other	6.4%	2	6.3%	Dianarity is the highest others actors	4.	6	
	5. Asian	5.2%	3	5.9%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	5	
	Disparity	7.0	4	9.3		2002-0	3 enrollment in 42	69278

	Disparity	7.0	4	9.3	2002-03 enfomment in 4209270
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.5%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.8%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who to be the Stanford 9 (81 ÅR)

7th

Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Barbara High

4269286

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

Santa Barbara High

Measu	District: 4269286 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students services	12.9%	1	8.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	s receiving	
	Percent of:					SE			GE
Disparity among Ethnic Categories in	1. Af-Am	29.7%	1	18.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	Percents are the number of K-12	1.	62	209
percent of students	2. White	9.6%	3	9.6%		2.	487	5,082	
receiving SE services	3. Hispanic	16.9%	1	10.7%		each ethnic category.	3.	759	4,482
	4. All Other	7.6%	2	5.7%		Disparity is the highest ethnic category	4.	17	22
	5. Asian	3.4%	3	3.9%		percent in SE minus the lowest.	5.	13	38.
	Disparity	26.3	1	15.3		·	2002-03	3 enrollment in 4	269286

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distric

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		1	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
tudents who	5.2%	4	3.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	11.1% 0.0% 0.0% 11.1%		56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total			1.3% 1.8% 3.2%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	Sample S	See removed 20% or less 31.7% 1	31.7% 1 40.3

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Clara Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Gloup-Type	Type:3	Unified	90
-			

District: 4369674 Santa Clara Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
1,575	169	13,623						

Measu	re	District: 4369674 Group-Type 2002 - 2003 Q Median			Comments				
Percent of students services	11.6%	1	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	s receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.2%	3	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	83	585
percent of students	2. White	14.0%	1	11.1%		by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2.	709	5,055
receiving SE services	3. Hispanic	15.6%	1	10.7%			3.	564	3,623
	4. All Other	5.2%	3	6.1%	percent in SE minus the lowest.		4.	70	1,345
	5. Asian	5.3%	2	5.0%			5.	149	2,821
	Disparity	10.4	3	10.4		2002-0	002-03 enrollment in 4369674		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institu	tions of children whose residences were	other	than the cu	rrent distric
3a. Percent of student SE services who were from the GE clasroom of the time	49.6%	2	55.4%		Students receiving home and hospital so or residential settings or exited are excluded				
Oh Davisant of student						Students receiving home and hospital se	ervice	s. placed in	non-public

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

21.0% 1 10.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

6.5%

Not Calculated

72.6%

4.9%

0.0%

72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.3% 1 0.7%

0.8% 3 0.8%

2.0% 3 2.0%

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Cruz City Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4469815 Santa Cruz City Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
463	81	2,636							

Measu	District: 4469815 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	17.6%	1	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving			
	Percent of:							SE	GE		
2. Disparity among Ethnic Categories in	1. Af-Am	42.1%	1	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	1.	24	57		
percent of students	2. White	15.7%	1	11.8%			2.	218	1,388		
receiving SE services	3. Hispanic	22.7%	1	10.9%			3.	206	909		
	4. All Other	8.6%	2	6.3%			4.	3	35		
	5. Asian	13.8%	1	5.6%		percent in SE minus the lowest.	5.	12	87		
	Disparity	33.5	1	10.4			2002-0	2002-03 enrollment in 4469815			
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district										
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		85.1%	4	63.6%		Students receiving home and hospital so or residential settings or exited are excluded and exclude the settings of exited are excluded and exited are excluded the settings of					

SE services who were removed from the GE clasroom 20% or less of the time		85.1%	4	63.6%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.9%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited	ercent with:			I	Fritad students are those who have left OF Only students in made

5. Percent of exited students who graduated (grade 12)

GED

Total

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Santa Cruz City High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:2	High School	26

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

1.3%

1.8%

3.1%

2

3

1.3%

1.8%

3.2%

	District: 4	1469823 Santa	Cruz City Hig	<u>h</u>				545	15		5,157	
	Mea	District: 4469823 2002 - 2003	Gro Q	oup-Type Median				Comments				
	Percent of studer vices	10.6%	2	8.8%	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o					receiving	
Eth pe	Disparity among anic Categories in rcent of students eiving SE service	2. White	21.7% 9.2% 16.9% 10.5% 6.1%	2 3 1 1 1 2	18.7% 9.6% 10.7% 5.7% 3.9% 15.3	students by the GI each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 23 2. 323 3. 179 4. 10 5. 10 2002-03 enrollment in 446			GE 106 3,509 1,058 95 165		
SE fro	Percent of stude services who w m the GE clasroo the time	ere removed	41.4%	3	40.3%			iving home and settings or exit				
SE fro	Percent of stude services who w m the GE clasroo the time	ere removed	4.3%	4	10.4%			iving home and settings or exit				
	Percent of exited urned to GE	3.8%	3	3.5%	Exited st	uden	ts are those wh	o have left	SE.			
graduated Cert/Other 5.3% 3 4.1% are not calculated					e 18 alcula beca	ts are those wh and older) are ated in the Gen ause too few st	included in eral Equival udents take	these ency that	e calculations Diploma (GEI exam.	. Percents D)		
6.							Exited students are those who have left SE. Only students in grades					

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Drop out

Move - Unk

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Santa Maria Joint Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26
			<u>.</u>

District: 4269310 Santa Maria Joint Union High

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
432	11	6,429						

	- Garrie					-,					
Meas	District: 4269310 Group-Type 2002 - 2003 Q Median				Comments						
Percent of student services	6.7%	4	8.8%	di	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old					receiving	
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	63.3%	1	18.7%	1 -		he number of living SE service		1.	19	30
		7.3%	4	9.6%			ollment, separa		2.	153	2,083
	s 3. Hispanic	6.5%	4	10.7%	ea	each ethnic category. Disparity is the highest ethnic category		3.	246	3,776	
	4. All Other	2.9%	4	5.7%	D		c category	4.	11	383	
	5. Asian	2.6%	4	3.9%			SE minus the lowest.			3	117
	Disparity	60.8	1	15.3				2002-03 enrollment in 4269310			
NOTE - Ethnic dispa	rity may be affect	ed by the placeme	nt in I	Licensed C	nildren's Institution	ns of childrer	n whose reside	ences were	other t	han the cur	rent distric
3a. Percent of stude SE services who we from the GE clasroo of the time	13.1%	1	40.3%			iving home and settings or exit					
3b. Percent of stude SE services who we from the GE clasroo	18.6%	1	10.4%			iving home and settings or exit					

5.5	Percent with:			
5. Percent of exited students who	Diploma	82.5%	4	56.7%
graduated	Cert/Other	2.5%	2	4.1%
(grade 12)	GED	0.0%	Not	Calculated

6.5%

85.0%

3.5%

68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.6% 3 1.3%

1.7% 3 1.8%

2.3% 4 3.2%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

4. Percent of exited students who

of the time

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Santa Maria-Bonita Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 945 202 12,034

District: 4269120 Santa Maria-Bonita Elementary

	•						•		
					i				
		District: 4269120 Group-Type				Commonto			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students services	7.9%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or			receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.5%	2	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	26	179
percent of students	2. White	11.2%	3	12.8%		by the GE enrollment, separately for	2.	149	1,336
receiving SE services	3. Hispanic	7.4%	4	10.0%		each ethnic category.	3.	737	9,989
	4. All Other	6.2%	ფ	6.3%			4.	29	470
	5. Asian	6.7%	2	5.9%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	4	60
	Disparity	8.4	3	9.3			2002-03	3 enrollment in 4	269120

	Disparity	0.4	၁	9.3	
NOTE - Ethnic dispari	ty may be affect	ed by the placemen	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.7%			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.2%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	7.1%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Monica-Malibu Unified

1964980

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

General Education Enrollment: 5,000 to 14,999	Distric	t 2002-03 E	Enrollment	
Unified	90	Special Educa	\ /	General
		K-12	Not K-12	Education (GE)**
Santa Monica-Malibu Unified		1,356	147	12,789

Measu	District: 1964980 2002 - 2003	Gro Q	oup-Type Median	Comments					
Percent of students services	10.6%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receives SE services in grades K through 12 or ungraded and age 6 or or			receiving		
	Percent of:				_ SE GE				
Disparity among Ethnic Categories in	1. Af-Am	17.6%	2	15.1%	Percents are the number of K-12 students receiving SE services divided	1.	183	1,041	
percent of students	2. White	9.4%	4	11.1%	by the GE enrollment, separately for	2.	700	7,423	
receiving SE services	3. Hispanic	12.0%	2	10.7%	each ethnic category.	3.	416	3,480	
	4. All Other	10.4%	1	6.1%	Disposity is the highest others estages.	4.	10	96	
	5. Asian	6.3%	2	5.0%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	47	749	
	Disparity	11.3	2	10.4		2002-03	3 enrollment in 1	964980	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of studen SE services who wer from the GE clasroom of the time	59.6%	59.6% 3 5		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.1%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
Percent of exited students who returned to GE		6.0%	2	6.5%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.1% 1.2% 1.4%	_	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students	receiving SE	The California Act	nieve	ment Test (CAT	7/6), given during the 2003 STAR testing cycle, replaced the Stanford			

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Paula Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 394
 57

 4,149

District: 5672587 Santa Paula Elementary

Measur	District: 5672587 2002 - 2003	Gre Q	oup-Type Median		Comments				
Percent of students services	9.5%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receives SE services in grades K through 12 or ungraded and age 6 or or or the services in grades in grades K through 12 or ungraded and age 6 or or or the services in grades K through 12 or ungraded and age 6 or or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and age 6 or or the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services K through 12 or ungraded and the services K through 12 or ungraded and the services K through 12 or ungraded and through 12 or ungraded a			receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	0	19
percent of students	2. White	12.1%	2	11.8%			2.	65	538
receiving SE services	3. Hispanic	9.1%	3	10.9%			3.	325	3,562
	4. All Other			6.3%	Discount to the high act other acts are	4.	3	10	
	5. Asian			5.6%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	1	18
	Disparity	3.0	4	10.4		•	2002-03	enrollment in 56	672587

Disparity		3.0	3.0 4 10.4 2002-03 enrollmen				
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed Children	's Institutions of children whose residences were other than the current district		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.6%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.2%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited students who returned to GE		6.1%	1	7.7%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 2.5% 2.5%	2	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students				,	s), given during the 2003 STAR testing cycle, replaced the Stanford		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Paula Union High

Disparity

			Number of	
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts	
Group Type	Type:2	High School	35	

1.8

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 163
 11

 1,725

2002-03 enrollment in 5672595

District: 5672595 Santa Paula Union High District: 5672595 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.4% 2 8.5% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 10 19.7% students receiving SE services divided Ethnic Categories in 2. White 11.0% 2. 32 292 8.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.1% 3 3. 129 1,412 9.4% 4. All Other 4. 5 1 5.6% Disparity is the highest ethnic category 5. Asian 4.3% 5. 0 4 percent in SE minus the lowest.

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

11.0

NOTE - Ethnic dispan	ty may be affect	ed by the placement	. III L	icensed Cn	midren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	31.8%	1	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.8%	3	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		0.0%	1	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	1	Not (69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Rita Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 2766191 Santa Rita Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
294	34	2,995						

		Bi di de amondo			
Manau		District: 2766191	Gro Q	oup-Type Median	Comments
1. Percent of students receiving SE services		9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		16.7% 13.0% 9.6% 5.6% 2.6%	2 2 3 3 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 18 108 2. 68 522 3. 194 2,026 4. 11 195 5. 3 117 2002-03 enrollment in 2766191
3a. Percent of studen SE services who wer from the GE clasroom of the time	52.9%	1	63.6%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	13.5%	2	9.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	0.3%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_	0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Rosa Elementary

			Number of	
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts	
Group Type	Type:1	Elementary	143	

 Type : 1 Elementary
 143
 Special Education (SE)*
 General Education (GE)**

 District:
 4970912
 Santa Rosa Elementary
 633
 113
 4,720

							•		
					<u></u>				
		District: 4970912		oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median					
Percent of students receiving SE services		13.4%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or 6			
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		14.3% 15.8% 12.7% 14.7% 7.8%	2 1 2 1 2	12.7% 11.8% 10.9% 6.3% 5.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		24 168 303 1,920 270 2,134 20 136 16 208	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.7%	2	63.6%		Students receiving home and hospital sor residential settings or exited are excl	ervices, plac uded from th	ed in non-publ ese calculation	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	13.8%	2	9.7%		Students receiving home and hospital sor residential settings or exited are excluded			
4. Percent of exited s returned to GE	tudents who	8.0%	3	7.7%		Exited students are those who have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculency Diplom	ations. Percer	
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0% 0.0 %		Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old student	ncluded in the ported as: "Wout". Prior to	ese loved - Unknov		
7. Percent of students	receiving SE	The California Act	nieve	ment Test	(CAT/6), given (during the 2003 STAR testing cycle, repla	ced the Star	nford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8 TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Santa Rosa High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type : 2	High School	26

District: 4970920 Santa Rosa High

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
1,515	73	13,029					

							, -				
Measu	District: 4970920 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students receiving SE services		11.6%	1	8.8%	divided by	y the	number of K- total GE enrol grades K thro	lment. K-12	includ	des students	receiving
Disparity among Ethnic Categories in	Percent of: 1. Af-Am	18.0%	3	18.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			1.	SE 70	GE 388
percent of students receiving SE services	2. White 3. Hispanic	11.4% 14.8%	-	9.6% 10.7%	by the GE		2. 3.	911 460	8,019 3,118		
	4. All Other 5. Asian	10.0% 4.9%		5.7% 3.9%				4. 5.	40 34	399 687	
	Disparity	13.1	3	15.3		2002-03 enrollment in				03 enrollment in 4	970920
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	ldren's Institutions of ch	ildrer	n whose reside	ences were	other t	than the cui	rrent district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		36.1%	2	40.3%			iving home and settings or exit				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.2%	2	10.4%			iving home and settings or exit				
4. Percent of exited students who		A 3%	3	2 50/	Exited stu	udent	ts are those wh	no have left	SE.		

3.5%

4.3%

Percent with: 5. Percent of exited Diploma 27.4% 1 56.7% students who Cert/Other 1 graduated 0.0% 4.1% Not Calculated (grade 12) **GED** 1.2% Total 28.6% 68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.6% 2 1.3%

6.2% 1 1.8%

7.8% 1 3.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santa Ynez Valley Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type : 2	High School	35

District: 4269328 Santa Ynez Valley Union High

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
96	3	1,124				

Meası	Measure		Gre	oup-Type Median	Comments
Percent of students receiving SE services		8.5%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.3% 14.7% 15.6%	4 1 1 3	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 6 2. 49 775 3. 41 278 4. 5 32 5. 0 15 2002-03 enrollment in 4269328
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		34.1%	2	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.6%	3	7.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	students who	1.8%	2	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	ted Cert/Other 2.8% Continue of the continu		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.8% 0.0% 1.8%	2 4 3	1.6%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored	Achievement Test	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Santee Elementary

District: 3768361 Santos Flomentary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 965
 182
 7,345

District: 376	58361 Sante	e Elementary					965	182		7,345	
Measu	Measure		Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services		13.1%	1	10.0%	divided	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students received services in grades K through 12 or ungraded and age 6 cm.			receiving		
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic	19.9% 13.8% 9.3%	1 2 3	13.8% 12.8% 10.0%	students by the G	rece E en	the number of heiving SE servic rollment, separa category.	es divided	1. 2. 3.	SE 28 835 87	GE 141 6,030 939
	4. All Other 5. Asian Disparity	8.6% 2.4% 17.4	1 4	6.3% 5.9% 9.3		Disparity is the highest ethnic category 4. 13 5. 2 2002-03 enrollment in 37683		151 83 68361			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.0%	1	60.9%			eiving home and settings or exit				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	13.3%	3	14.8%			eiving home and settings or exite				
4. Percent of exited streturned to GE	tudents who	8.4%	3	7.5%	Exited s	tuder	nts are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or a are not o	ge 18 alcul	nts are those what and older) are lated in the General section few st	included in eral Equival	these ency [cálculations Diploma (GE	s. Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 5.8% 5.8%	4 1 1	0.0% 1.4% 1.5 %	7 throug calculat to be co	h 12 ons. ntinui	nts are those wh (or age 13 and Total includes s ing" (Move - Unh nclude 12 year	older) are in tudents rep k) or "Drop	nclude orted out". F	ed in these as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Saratoga Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 195
 18
 2,417

District: 4369682 Saratoga Union Elementary

District: 430	69682 Sarat	<u>oga Union Elei</u>	<u>mer</u>	<u>itary</u>			195	18	2,417	
	Measure		Gro Q	oup-Type Median	P	ercent is the	number of K-1	Comments 2 students	receiving SE servio	ces
Percent of students services	receiving SE	8.1%	4	10.2%	di	ivided by the	total GE enroll	ment. K-12	includes students r ngraded and age 6	receiving
. 5.	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%			he number of he ving SE servic		1. 1	2
percent of students	2. White	11.5%	3	11.8%			ollment, separa		2. 142	1,237
receiving SE services	3. Hispanic	3.0%	4	10.9%	ea	ach ethnic ca	ategory.		3. 2	66
	4. All Other	7.7%	2	6.3%	D	isnarity is the	e highest ethni	c category	4. 2	26
	5. Asian	4.9%	3	5.6%	pe	ercent in SE	minus the low	est.	5. 48	985
	Disparity	8.4	3	10.4					2002-03 enrollment in 436	69682
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		70.5%	3	63.6%					ervices, placed in nuded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	4.1%	4	9.7%					ervices, placed in nided from these ca	
4. Percent of exited s returned to GE	tudents who	16.3%	4	7.7%	E	xited student	ts are those wh	o have left	SE.	
_	Percent with:									
5. Percent of exited students who	Diploma								SE. Only students	
graduated	Cert/Other								these calculations. ency Diploma (GED	
(grade 12)	GED		Not	Calculated			use too few st)
	Total									
6. Percent of exited Percent:					E	xited student	ts are those wh	no have left	SE. Only students	in grade:
students who	Drop out	0.0%	4	0.0%	7	through 12 (or age 13 and	older) are in	cluded in these	•
dropped out	Move - Unk	2.3%			Ca	alculations. T	otal includes s	tudents rep	orted as: "Moved - out". Prior to June (· Unknowr
(grades 7-12)	Total	2.3%	2				ig (Move - Oni			J1,
7. Percent of students	The California Act		0.070							

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

This

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Saucelito Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 114

District: 5472108 Saucelito Elementary District: 5472108 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 3.5% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 11.1% 1. 0 Ethnic Categories in students receiving SE services divided 2. White 2.8% 2. 2 71 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 5.7% 3. 2 35 3 9.0% 4. All Other 4. 0 1 9.1% Disparity is the highest ethnic category

5. Asian 3.8% percent in SE minus the lowest. Disparity 2.9 3 5.5

5. 0 0 2002-03 enrollment in 5472108

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	71.3%	or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations

from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF

> Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent:

Percent with:

Drop out

Move - Unk

11

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Saugus Union Elementary

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

1964998 | Saugus Union Elementary

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 967 186 10,060

Measure		District: 1964998 2002 - 2003	Gro	oup-Type Median		C	Comments			
Percent of students receiving SE services 9.6%		3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or control of the students of the services in grades K through 12 or ungraded and age 6 or control of the students of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and 12 or ungraded an					
Percent of									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.9%	4	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	32	29	
percent of students	2. White	10.1%	4	12.8%			2.	739	7,3	
receiving SE services	3. Hispanic	8.6%	4	10.0%			3.	146	1,6	
	4. All Other	8.3%	1	6.3%	Dianavity is the highest others sets gove	4.	22	2		
	5. Asian	5.8%	3	5.9%		Disparity is the highest ethnic catego percent in SE minus the lowest.		5.	28	4
	Disparity	5.1	4	9.3				2002-0	3 enrollment in 1	964998

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	86.6%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	9.9%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.4%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated Percent with: Diploma Cert/Other					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated

0.0%

1.4%

1.5%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Sausalito Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District: 2165474 Sausalito Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
84	18	260						

		District: 2165474	Gro	oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Continents
Percent of students services	receiving SE	32.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	39.0% 32.4% 14.6% 24.4	1 1 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 64 164 2. 12 37 3. 7 48 4. 1 3 5. 0 6 2002-03 enrollment in 2165474
3a. Percent of studen SE services who wer from the GE clasroom of the time	65.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	1	6.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	11.7%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the			ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	* CBEDS: Dec 2002							

Savanna Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 3066696 Savanna Elementary

2

7.7%

7.1%

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
290	35	2,486						

		District: 3066696		oup-Type		Comments				
Measu	re	2002 - 2003	Q	Median						
Percent of students receiving SE services		11.7%	2	10.2%		Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age				
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	8.5%	4	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	12	141	
percent of students	2. White	16.4%	1	11.8%			2.	103	628	
receiving SE services	3. Hispanic	11.1%	2	10.9%			3.	138	1,243	
-	4. All Other	5.5%	3	6.3%		Disparity is the highest ethnic category	4.	8	145	
	5. Asian	9.8%	1	5.6%	 	percent in SE minus the lowest.	5.	29	297	
	Disparity	10.9	2	10.4		2002-03 enrollmer			it in 3066696	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent district	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.2%	2	63.6%		Students receiving home and hospital se or residential settings or exited are exclusive exclusiv				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.4%	2	9.7%		Students receiving home and hospital so or residential settings or exited are exclu				

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

| Percent: | Drop out | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Scotia Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 37
 2
 339

District: 1263024 Scotia Union Elementary

District: 126	63024 <u>Scotia</u>	<u>a Union Eleme</u>	ntar	У			37	2	339	
Measu	re	District: 1263024 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	10.9%	2	10.2%	divided by t	the t	total GE enrol	lment. K-12	receiving SE servi includes students ngraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.0% 4.7% 6.3	2 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students re by the GE e each ethnic Disparity is	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 1. 2. 3. 4. 5. 2002-03				GE 0 282 43 13 1
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	64.9%	2	71.3%		Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calculates.					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.7%	4	6.3%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula				
4. Percent of exited so returned to GE	tudents who	5.1%	2	8.2%	Exited stud	ent	s are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)		Not	Calculated	12 (or age are not calc	18 a culat	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GEI that exam.	. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	7 through 1 calculations to be contin	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				- Unknowi
7. Percent of students		The California Ac	hieve	ment Test	(CAT/6), given during the 20				ced the Stanford	h

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Scotts Valley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

District: 4475432 Scotts Valley Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
238	32	2,713						

		District: 4475432 Group-Type			Comments					
Measur	re	2002 - 2003	Q	Median		Comments				
Percent of students receiving SE services		8.8%	4	10.8%		Percent is the number of K-12 students receiving SE sendivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age			receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	7.4%	4	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	2	27	
percent of students	2. White	9.0%	4	11.3%		by the GE enrollment, separately for	2.	211	2,351	
receiving SE services	3. Hispanic	10.6%	3	10.6%		each ethnic category.	3.	16	151	
	4. All Other	5.4%	3	8.8%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	2	37	
	5. Asian	5.1%	3	5.4%			5.	7	136	
	Disparity	5.4	4	10.0			2002-03 enrollment in 4475432			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other t	than the cur	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	75.8%	4	58.5%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation					
3b. Percent of student SE services who were from the GE clasroom	9.3%	2	6.7%		Students receiving home and hospital sor residential settings or exited are exclusive and the settings of exited are exclusive and the settings of exited are exclusive and the settings of th					

11.6%

4

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

of the time

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sebastopol Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 157 1.381

District: 4970938 Sebastopol Union Elementary District: 4970938 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.4% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 17 12.7% Ethnic Categories in students receiving SE services divided 1,129 2. White 10.3% 2. 116 3 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 20.0% 3. 36 180 1 10.9% 4. All Other 4. 9.5% 2 2 21 6.3% Disparity is the highest ethnic category 5. Asian 11.5% 1 5.6% 5. 3 26 percent in SE minus the lowest. 2002-03 enrollment in 4970938 Disparity 10.5 10.4 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 84.9% 4 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 10.5% 2 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 4.1% 7.7% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

dropped out

(grades 7-12)

Drop out

Move - Unk

0.0%

0.0%

0.0%

4

4

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Seeley Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Огоцр Туро	Type:1	Elementary	252

District 2002-03 Enrollment				
Special Educa	General			
K-12	Not K-12	Education (GE)**		
56	2	619		

District: 1363222 Seeley Union Elementary District: 1363222 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 26 7.7% 3 Ethnic Categories in students receiving SE services divided 2. White 16.5% 2. 18 109 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 7.8% 3 3. 36 461 9.0% 4. All Other 4. 0.0% 4 0 20 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 3 percent in SE minus the lowest. 2002-03 enrollment in 1363222 Disparity 16.5 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 48.1% 1 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 1.9% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

1

8.2%

3.4%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

4 0.0%

7 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:		
*	CASEMIS: June 2003	
**	CBEDS: Dec 2002	

Selma Unified

Number of Districts Group: 4 General Education Enrollment: 5,000 to 14,999 Group-Type Type: 3 Unified 90

4.8%

4

10.3%

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 718 5.948

District: 1062430 Selma Unified District: 1062430 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.1% 1 10.3% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 45 8.9% 4 15.1% Ethnic Categories in students receiving SE services divided 2. White 2. 82 771 10.6% 3 11.1% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.9% 3. 605 4,678 1 10.7% 4. All Other 4. 70 1.4% 1 4 6.1% Disparity is the highest ethnic category 5. Asian 9.6% 1 5.0% 5. 26 271 percent in SE minus the lowest. 2002-03 enrollment in 1062430 Disparity 11.5 10.4 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 79.6% 4 55.4% SE services who were removed from the GE clasroom 20% or less of the time

from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 10.3% 4 6.5% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 68.6% students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated 2.1% are not calculated in the General Equivalency Diploma (GED) **Not Calculated** (grade 12) **GED**

72.6% 6. Percent of exited Percent: students who Drop out 0.3% 0.7% dropped out Move - Unk 0.0% 4 0.8% (grades 7-12) 4 0.3% 2.0%

Total

category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Students receiving home and hospital services, placed in non-public

or residential settings or exited are excluded from these calculations.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

3b. Percent of students receiving

SE services who were removed

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:			
*	CASEMIS: June 2003		
**	CBEDS: Dec 2002		

Semitropic Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 14
 249

District: 1563768 Semitropic Elementary District: 1563768 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 5.6% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older.

Percent of: 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in 2. White 10.8% percent of students receiving SE services 3. Hispanic 5.7% 3 9.0% 4. All Other 9.1% 5. Asian 3.8% Disparity 5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
	1.	0	4
	2.	1	15
	3.	13	228
,	4.	0	0
	5.	0	2

2002-03 enrollment in 1563768

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	71.3%	
---	-------	--

Students receiving home and hospital services, placed in non-public

or residential settings or exited are excluded from these calculations.

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

4. Percent of exited students who

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

returned to GF

reicent with.		
Diploma		
Cert/Other		
GED	Not	Calculated
Total		

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Total		0.0%
Move - Unk		0.00/
Drop out		
Percent:		

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

6.3%

8.2%

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Sequoia Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 337

District: 5472116 Seguoia Union Elementary

District.	Jequi	ola Ullion Elen	ien	<u>lary</u>				3	331	
Measu	re	District: 5472116 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	3.3%	4	10.2%	divided by	y the	total GE enrol	lment. K-12	receiving SE servincludes students ingraded and age	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	2.8% 5.1% 2.3	4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethi	rece E enr nic c	the number of iving SE service ollment, separa ategory. e highest ethn E minus the low	ces divided ately for ic category	SE 1. 0 2. 7 3. 4 4. 0 5. 0 2002-03 enrollment in 5	GE 250 78 0 7 472116	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%					ervices, placed in uded from these o	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed			6.3%					ervices, placed in uded from these c	
4. Percent of exited s returned to GE	tudents who			8.2%	Exited stu	ıden	ts are those wl	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not ca	Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. Peare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			s. Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	7 through calculation to be con	n 12 (ons. 7 tinuir	(or age 13 and Fotal includes	older) are i students rep k) or "Drop	SE. Only student ncluded in these ported as: "Moved out". Prior to June s.	- Unknowi
7. Percent of students	receiving SE	The California Acl	hieve	ement Test	(CAT/6), given during the	2003	STAR testing	cycle, repla	aced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Reading exam ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Sequoia Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

District: 4169062 Sequoia Union High

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
751	21	7,680							

		District: 4169062	1	oup-Type		Comments				
Measu	re	2002 - 2003	Q	Median		361111161116				
Percent of students receiving SE services		9.8%	2	8.8%		Percent is the number of K-12 students receiving SE sendivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age				
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	17.6%	3	18.7%		Percents are the number of K-12 students receiving SE services divided	1.	84	478	
percent of students	2. White	9.6%	3	9.6%		by the GE enrollment, separately for	2.	309	3,218	
receiving SE services	3. Hispanic	9.1%	3	10.7%		each ethnic category.	3.	294	3,215	
	4. All Other	10.8%	1	5.7%		Disparity is the highest ethnic category	4.	43	397	
	5. Asian	5.6%	1	3.9%		percent in SE minus the lowest.	5.	21	372	
	Disparity	11.9	3	15.3			2002-0	03 enrollment in 4	4169062	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cur	rent district	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	50.7%	4	40.3%		Students receiving home and hospital se or residential settings or exited are exclu				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.2%	3	10.4%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula				
4. Percent of exited students who returned to GE		0.5%	1	3.5%		Exited students are those who have left	SE.			
	Percent with:									
5. Percent of exited students who	Diploma	70.9%	4	56.7%		Exited students are those who have left				
graduated	Cert/Other	1.8%	2	4.1%		12 (or age 18 and older) are included in are not calculated in the General Equivalent				
(grade 12)	CED			Calculated		are not calculated in the General Equivalent	orioy L	Sipionia (OL	,	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

(grade 12)

6. Percent of exited

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

students who

(grades 7-12)

dropped out

GED

Percent:

Drop out

Move - Unk

Total

Grade 6 4th

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

68.9%

1.3%

1.8%

3.2%

0.0%

72.7%

3.0%

1.5%

4.5%

3

1

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Shaffer Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 386

District: 1864188 Shaffer Union Elementary District: 1864188 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.0% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 15.3% 2. 51 334 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 13.0% 2 3. 6 46 9.0% 4. All Other 4. 1 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 1 percent in SE minus the lowest. 2002-03 enrollment in 1864188 Disparity 2.2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 72.4% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.9% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 7.0% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the

GED

Percent:

Drop out

Move - Unk

Total

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

50th percentile ***

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Shandon Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 4068833 Shandon Joint Unified							59 5 368				
1. Percent of studer services		District: 4068833 2002 - 2003 16.0%	Gro Q	Median	divid	Comments Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6				receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE service	11.6% 18.6% 7.0	3 1	13.5% 11.6% 15.2%	stuc by the eac	idents receive the GE enroch ethnic ca	ne number of K ving SE service ollment, separa tegory. highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5. 2002-03	SE 3 18 38 0 0 0 S enrollment in 40	GE 9 155 204 0 0 68833	
3a. Percent of stude SE services who w from the GE clasroo of the time	ere removed	84.5%	4	66.7%			ving home and ettings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.9%	1	4.0%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation					
4. Percent of exited returned to GE	6.7%	3	5.0%	Exit	ited students	s are those wh	o have left	SE.			

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% 1.6% dropped out Move - Unk 0.0% 2.8% (grades 7-12) 4 0.0% 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Shasta Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 21
 4
 186

District: 4570128 Shasta Union Elementary

District: 45	70128 Shast	ta Union Eleme	<u>enta</u>	<u>ry</u>			21	4	186				
Measu	re	District: 4570128 2002 - 2003	Group Type				Comments						
Percent of students services	receiving SE	11.3%	2	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving			
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.5%	2	11.1% 10.8% 9.0% 9.1% 3.8%	students r by the GE each ethn Disparity i	ecei enro ic ca	he number of l ving SE servic ollment, separa ategory. e highest ethni minus the low	es divided ately for c category	SE 1. 0 2. 20 3. 0 4. 1 5. 0 2002-03 enrollment in 457	GE 1 160 9 14 2			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%					ervices, placed in n ided from these ca				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed			6.3%					ervices, placed in nided from these ca				
4. Percent of exited s returned to GE	tudents who	14.8%	4	8.2%	Exited stu	dent	ts are those wh	no have left	SE.				
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not ca	: 18 Icula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents			
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	7 through calculation to be cont	12 (ns. T inuir	or age 13 and otal includes	older) are in students rep k) or "Drop o	SE. Only students icluded in these orted as: "Moved - out". Prior to June 0	Unknown			
7. Percent of students	The California Ac	hieve	ment Test	(CAT/6), given during the 2	2003	STAR testing	cycle, repla	ced the Stanford					

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
*:	* CBEDS: Dec 2002							

Shasta Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type : 2	High School	26

District: 4570136 Shasta Union High

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
404	11	5,748						

1. Percent of students services		District: 4570136 Group-Type 2002 - 2003 Q Median ceiving SE 7.0% 4 8.8%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		28.8% 6.9% 9.2% 5.4% 4.8% 23.9	1 4 3 3 2	18.7% 9.6% 10.7% 5.7% 3.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 21 73 2. 332 4,827 3. 24 261 4. 15 278 5. 12 248
3a. Percent of studer SE services who we from the GE clasroon of the time 3b. Percent of studer	24.7%	nt in I	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
SE services who we	19.8%	1	10.4%	or residential settings or exited are excluded from these calculations.	

from the GE clasroom 80% or more of the time	13.070	•	10.470	
Percent of exited students who returned to GE	6.8%	4	3.5%	Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 56.3% 2 56.7% students who Cert/Other graduated 15.2% 4 4.1% Not Calculated (grade 12) **GED** 0.0% Total 71.4% 68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 4 1.3%

0.0% 4 1.8%

1.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Shiloh Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 6
 139

	District:	507	1274 <u>S</u>	hiloh	n Elementary					6			139		
	M	a a a u r	•		District: 5071274 2002 - 2003	Gro	oup-Type Median		Comments						
	Measure 1. Percent of students receiving SE services			SE	4.3%	4	10.2%	divided by	the	number of K-1 total GE enrolli grades K throi	ment. K-12	includ	les students	receiving	
SE from	2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 1. Af-Am 2. White 2. White 3. Hispanic 4. All Other 5. Asian 1. Disparity 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less			e anic ther n	6.3% 1.7% 4.5	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students r by the GE each ethn Disparity i percent ir	ecei enre ic ca s the SE	he number of k ving SE service collment, separa ategory. e highest ethnic minus the lowe diving home and settings or exite	es divided tely for category est.	ervices		non-public	
SE	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			d			6.3%			iving home and settings or exite					
	Percent of exit turned to GE	ed st	udents w	ho			8.2%	Exited stu	dent	s are those wh	o have left	SE.			
stu	5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			na		Not	Calculated	12 (or age are not cal	18 cula	s are those wh and older) are ted in the Gene use too few stu	included in eral Equival	these ency D	calculations Diploma (GE	s. Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total					0.0% 0.0%	7 through calculation to be conti	12 (ns. T inuir	is are those whor age 13 and of otal includes so its (Move - Unk clude 12 year of	older) are ir tudents rep a) or "Drop	nclude orted out". P	d in these as: "Moved	- Unknown			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Shoreline Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District: 2173361 Shoreline Unified District: 2173361 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 16.4% 1 12.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am Ethnic Categories in students receiving SE services divided 2. White 13.6% 2. 62 455 2 13.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 22.8% 3. 53 232 1 11.6% 4. All Other 4. 3 1 15.2% Disparity is the highest ethnic category 5. Asian 5. 0 4 percent in SE minus the lowest. 2002-03 enrollment in 2173361 Disparity 9.2 1 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 61.4% 2 66.7% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.1% 2 4.0% SE services who were removed from the GE clasroom 80% or more of the time

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other
GED
Not Calculated
Total

Exited students are the 12 (or age 18 and older are not calculated in the category because too

4

5.0%

9.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 1.6%

0.0% 4 2.8%

7.00% 4 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sierra Sands Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 1573742 Sierra Sands Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
150	1	5,567					

Measure		District: 1573742	Gro	oup-Type	Comments			
		2002 - 2003	Q	Median	Confinents			
Percent of students receiving SE services		2.7%	4	10.3%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	3.6% 3.0% 2.0% 1.2% 1.1% 2.5	4 4 4 4 4	15.1% 11.1% 10.7% 6.1% 5.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 1. 2. 3. 4. 5.		GE 307 4,027 782 241 92 573742	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		28.2%	1	55.4%	Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.4%	4	10.3%	Students receiving home and hospital se or residential settings or exited are exclude	rvices, placed in ded from these c	non-publicalculations	
4. Percent of exited so returned to GE	tudents who	0.0%	1	6.5%	Exited students are those who have left S	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left \$12 (or age 18 and older) are included in tare not calculated in the General Equivale category because too few students take	these calculation ency Diploma (GE	s. Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.0% 0.0%		0.8%	Exited students are those who have left of through 12 (or age 13 and older) are incalculations. Total includes students report to be continuing "(Move - Unk) or "Drop of calculations include 12 year old students"	cluded in these orted as: "Moved ut". Prior to June	- Unknow	
7. Percent of students services who took the				luring the 2003 STAR testing cycle, replac years. CAT/6 and Stanford 9 results can		l because		

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 704b

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Sierra Unified

District: 1075275 Sierra Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 261
 15
 2,432

District: 107	Sierra	<u>Unified</u>					261	15		2,432	
Measu	District: 1075275 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	10.7%	3	10.8%	divided	by the	total GE enre	(-12 students ollment. K-12 rough 12 or u	includ	les students	receiving	
	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE		
2. Disparity among Ethnic Categories in	1. Af-Am	10.0%	3	15.4%				1.	3	30	
percent of students	2. White	10.8%	3	11.3%				2.	192	1,780	
receiving SE services	3. Hispanic	8.7%	4	10.6%	each etl		3.	19	219		
	4. All Other	16.2%	1	8.8%	Disparity is the highest ethnic category	nic category	4.	46	284		
	5. Asian	1.9%	4	5.4%		percent in SE minus the lowest.	5.	1	52		
	Disparity	14.3	2	10.0					2002-0	3 enrollment in 10	075275
3a. Percent of student					Student	s rece	iving home a	nd hospital s	ervice	s, placed in	non-public

SE services who were removed from the GE clasroom 20% or less of the time		62.2%	3	58.5%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.1%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.2%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with:			70 70/	Exited students are those who have left SE. Only students in grade

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Sierra-Plumas Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

	District:	467	0177 <u>Sierr</u>	a-Plumas Joint	Un	ified			79	2	694	
	Measure			District: 4670177 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students receiving SE services		11.4%	4	12.2%	divided b	y the	total GE enroll	ment. K-12	receiving SE servion includes students rugraded and age 6	eceiving		
Si Si fro	Disparity among hnic Categories ercent of studen ceiving SE services who among the GE class the time	in - its ices	removed	11.9% 8.3% 10.0% 3.5	3 4 3	13.5% 11.6% 15.2% 5.1	students by the G each eth Disparity percent	recei E enr nic ca is that in SE	e highest ethnic minus the low iving home and	es divided ately for c category est.	SE 1. 1 2. 72 3. 4 4. 2 5. 0 2002-03 enrollment in 467 ervices, placed in nuded from these ca	on-public
3k SI fro	Percent of stu E services who om the GE classe the time	were	removed	0.0%	4	4.0%					ervices, placed in nuded from these ca	
	4. Percent of exited students who returned to GE		udents who	9.9%	4	5.0%	Exited st	uden	ts are those wh	o have left	SE.	
st gr	Percent of exite udents who aduated rade 12)	ed	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not o	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
st	Percent of exite	ed	Percent: Drop out	1.6%	3	1.6%	7 throug	า 12 (or age 13 and	older) are ir	SE. Only students acluded in these orted as: "Moved -	

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

1.6%

3.3%

3

dropped out

(grades 7-12)

Reading exam ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.8%

5.2%

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Silver Valley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
277	27	2,670						

District: 3673890 Silver Valley Unified District: 3673890 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.4% 3 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 33 403 8.2% 4 15.4% Ethnic Categories in students receiving SE services divided 2. White 15.2% 2. 188 1,236 1 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.4% 3 3. 46 441 10.6% 4. All Other 4. 117 8.5% 3 10 8.8% Disparity is the highest ethnic category 5. Asian 0.0% 4 5.4% 5. 0 22 percent in SE minus the lowest. 2002-03 enrollment in 3673890 Disparity 15.2 10.0 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 66.2% 3 58.5% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.8% 2 6.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 5.2% 6.5% returned to GF

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.7% 2 0.6%

2.9% 2 1.8%

3.6% 2 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Simi Valley Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 5672603 Simi Valley Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Education (GE)**							
2,105	170	21,673						

		District: 5672603	Gro	oup-Type		0			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		9.7%	3	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in		1.	49	355					
percent of students 2. W	2. White	10.0%	3	11.2%		by the GE enrollment, separately for	2.	1,522	15,234
receiving SE services	3. Hispanic	9.9%	3	10.2%		each ethnic category.	3.	414	4,190
	4. All Other	9.9%	1	5.8%		Disparity is the highest ethnic category	4.	61	616
	5. Asian	4.7%	3	4.7%		percent in SE minus the lowest.	5.	59	1,262
	Disparity	9.1	3	10.3			2002-0	3 enrollment in 5	672603
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cur	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	50.0%	2	52.0%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded as a set of the exited as a set of the exited as a set of the exited are excluded as a set of the exited as a			
3b. Percent of student	s receiving					Students receiving home and hospital se			

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

10.3% 3 13.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 10.7% 1 57.8% students who Cert/Other 4 graduated 48.2% 2.4% Not Calculated (grade 12) **GED** 0.0% Total 58.9% 64.0%

7.8%

4

5.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.5% 1 0.5%

2.1% 2 1.7%

3.6% 2 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Siskiyou Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 82
 871

District: 4770466 Siskiyou Union High District: 4770466 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.4% 2 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 28 10.7% 3 Ethnic Categories in students receiving SE services divided 2. White 11.2% 2. 67 596 1 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.5% 2 3. 4 42 8.2% 4. All Other 2 4. 7 65 10.8% 7.3% Disparity is the highest ethnic category 5. Asian 2.2% 3 5. 1 45 percent in SE minus the lowest. 2002-03 enrollment in 4770466 Disparity 9.0 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 56.1% 3 51.1% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 4.9% 2 4.6% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 4.2% 6.3% returned to GF

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Snowline Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:3	Unified	90

District: 3673957 Snowline Joint Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
765	31	8,785						

	l l									
Measur	re	District: 3673957 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		8.7%	4	10.3%		Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag				
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparity	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	4.1% 10.3% 6.2% 2.5% 2.8% 7.9 ed by the placeme	3 4 4 4 4	15.1% 11.1% 10.7% 6.1% 5.0% 10.4 Licensed C	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 21 518 2. 608 5,878 3. 130 2,091 4. 3 122 5. 3 109 2002-03 enrollment in 3673957				
SE services who were	Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 57.1% 3 55.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations of the time.					non-public calculations.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	13.1%	2	10.3%		Students receiving home and hospital se or residential settings or exited are exclu				
Percent of exited st returned to GE	tudents who	7.7%	3	6.5%		Exited students are those who have left	SE.			

5. Percent of exited Diploma 85.1% 4 68.6% students who Cert/Other 2 graduated 0.0% 2.1% **Not Calculated** (grade 12) **GED** 0.0% 85.1% Total 72.6%

Percent with:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.7% 3 0.7%

1.6% 2 0.8%

2.3% 2 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Solana Beach Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 346
 51
 2,654

District: 37	68387 Solar	a Beach Elem	Beach Elementary					51		2,654	
District: 3768387 Group-Type				Comments							
1. Percent of students receiving SE services 13.0% 1 10.2% Percent is the number of K-12 students receiving divided by the total GE enrollment. K-12 includes SE services in grades K through 12 or ungraded.					les students	receiving					
	Percent of:				_					SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	8.7%	4	12.7%			e the number of K-12 ceiving SE services divided enrollment, separately for	1.	2	23	
percent of students	2. White	13.6%	2	11.8%					2.	271	1,996
receiving SE services	3. Hispanic	18.4%	1	10.9%	each	ach ethnic category.		tegory.	3.	53	288
	4. All Other			6.3%	Diena			ic category	4.	2	12
	5. Asian	5.4%	3	5.6%			minus the low		5.	18	335
	Disparity	7 13.0 2 10.4 2002-03 enrollment in 3768387									
					Stude	nte race	iving home an	d hospital se	arvice	s placed in r	on-public

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	75.9%	4	63.6%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	1.7%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	12.2%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited Percent with: Diploma				Exited students are those who have left SE. Only students in grade

5. Percent of exited students who graduated (grade 12)

GED

Total

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Soledad Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
253	35	3,655						

						K-12	NOT K-12	=======================================	
District: 27	75440 Soled	lad Unified			253 35 3,655				
Measu	District: 2775440 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students services	6.9%	4	10.8%	divided by the	e total GE enro	Ilment. K-12	receiving SE servion includes students rugraded and age 6	eceiving	
Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of studen SE services who wer	4. All Other 5. Asian Disparity ts receiving	9.8% 8.4% 7.0% 2.9% 6.9	3	15.4% 11.3% 10.6% 8.8% 5.4% 10.0	students receiby the GE en each ethnic of Disparity is the percent in SI	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Students receiving home and hospital services, placed in non-publor residential settings or exited are excluded from these calculatio			
from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.9%	1	6.7%				ervices, placed in nuded from these ca	
4. Percent of exited s returned to GE	tudents who	6.4%	2	6.5%	Exited studer	nts are those w	ho have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age 18 are not calcul	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent of exited dents who pped out				ncluded in these orted as: "Moved -	Unknown			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

3.2% 2 2.7%

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Solvang Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 666

District: 4269336 Solvang Elementary District: 4269336 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.7% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 6.2% 2. 24 390 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.5% 2 3. 33 264 9.0% 4. All Other 4. 3 1 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 8 percent in SE minus the lowest. 2002-03 enrollment in 4269336 Disparity 6.3 2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 74.1% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 3.4% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

2

8.2%

6.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Somis Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 491

District: 5672611 Somis Union Elementary

Measu	re	District: 5672611 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students services	receiving SE	12.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.1% 18.7% 9.6	3 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 14 2. 25 275 3. 37 198 4. 0 2 5. 0 2 2002-03 enrollment in 5672611	
SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.3%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited s returned to GE	tudents who	1.5%	1	8.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students receiving SE services who took the Stanford 9					during the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Sonoma Valley Unified

District: 4970953 Sonoma Valley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
601	49	4,936							

District:	00110	ma vancy om	iica			•••			.,,,,,	
Measur	re	District: 4970953 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students services	receiving SE	12.2%	1	10.8%	divided by the	e number of K-1 e total GE enroll n grades K thro	ment. K-12	includ	les students	receiving
O. Diamonito anno an	Percent of:				D	(h			SE	GE
Disparity among Ethnic Categories in	1. Af-Am	24.1%	1	15.4%		the number of living SE servic		1.	7	29
percent of students	2. White	11.5%	2	11.3%		rollment, separa		2.	347	3,023
receiving SE services	3. Hispanic	13.1%	1	10.6%	each ethnic c	ategory.	•	3.	225	1,721
	4. All Other	28.9%	1	8.8%	Diamanitus in th			4.	11	38
	5. Asian	18.0%	1	5.4%		e highest ethni minus the low		5.	11	61
	Diaparity	47 E		10.0	i ·			2002-0	3 enrollment in 49	970953

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distric

NOTE - Ethnic dispari	ty may be affect	ed by the placemen	nt in I	_icensed Chil	dren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	54.7%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.4%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	3.4%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 5.9% 5.9%	4 1 1	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sonora Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District: 5572371 Sonora Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
79	17	793							

Measu	re	District: 5572371 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		10.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.4% 6.8%	3 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 9 2. 70 670 3. 5 74 4. 2 11 5. 1 15 2002-03 enrollment in 5572371
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		67.5%	2	71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.1%	2	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	11.9%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4		Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and segred at or above the		Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sonora Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 2	High School	35

District: 5572389 Sonora Union High

District 2002-03 Enrollment						
Special Educa	ation (SE)*	General				
K-12	Not K-12	Education (GE)**				
130	6	1,720				

Measu	re	District: 5572389 2002 - 2003	Gro	oup-Type Median		Comments	
Percent of students receiving SE services		7.6%	4	8.5%	div	ercent is the number of K-12 students in ivided by the total GE enrollment. K-12 E services in grades K through 12 or un	ncludes students receiv
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	4. All Other 5. Asian Disparity	8.0% 7.7% 6.5% 1.5 ed by the placeme	4 2	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	sti by ea Di pe	ercents are the number of K-12 tudents receiving SE services divided by the GE enrollment, separately for ach ethnic category. Disparity is the highest ethnic category ercent in SE minus the lowest.	SE GE 1. 2 2. 113 1,4 3. 11 1 4. 4 5. 0 2002-03 enrollment in 5572389 when then the current dis
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.1%	4	37.3%		tudents receiving home and hospital se r residential settings or exited are exclu	
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	18.1%	1	7.6%		tudents receiving home and hospital se r residential settings or exited are exclu	
Percent of exited students who returned to GE		8.1%	4	2.6%	Ex	xited students are those who have left	SE.

Percent with: 5. Percent of exited Diploma 53.8% 1 69.4% students who Cert/Other 4 graduated 11.5% 2.8% **Not Calculated** (grade 12) **GED** 0.0% Total 65.4% 73.3%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 0.8% dropped out Move - Unk 7.6% 1.6% (grades 7-12) 1 7.6% 2.4%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Soquel Elementary

			Number of	
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts	
Group Type	Type:1	Elementary	143	

District: 4469849 **Soquel Elementary**

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
205	31	2,112				

Measure		District: 4469849	Gro	oup-Type	Comments
		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.5% 9.1% 11.8% 2.2% 15.2% 13.0	3 4 2 4 1	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 5: 2. 134 1,47: 3. 57 48: 4. 1 40: 5. 7 40: 2002-03 enrollment in 4469849
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	64.2%	3	63.6%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.9%	1	9.7%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	12.3%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percenare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4.2% 4.2%	4 1 1	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and seered at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th

7th

10th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Soulsbyville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 679

District: 5572397 Soulsbyville Elementary District: 5572397 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.1% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 2. White 8.5% 3 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 19.1% 1 9.0% 4. All Other 3.8% 3 9.1% 5. Asian 3.8% Disparity 15.3 1 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	1	2
2.	51	597
3.	9	47
4.	1	26
5.	0	3

2002-03 enrollment in 5572397

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	57.4%	1	71.3%	Students receiving home and hospital services, placed in n or residential settings or exited are excluded from these ca	
				Students receiving home and hospital services, placed in p	on public

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 4.9% 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 3 8.5% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 4.8% 0.0% (grades 7-12) 1 4.8% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

South Bay Union Elementary

			Number of	
Group-Type Group: 6		General Education Enrollment: 100 to 999	Districts	
Group Type	Type:1	Elementary	252	

District 2002-03 Enrollment				
Special Educa	General Education (GE)**			
K-12	K-12 Not K-12			
74	13	490		

District: 1263032 South Bay Union Elementary District: 1263032 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.1% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 14.2% 2. 56 395 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 28.8% 3. 15 52 1 9.0% 4. All Other 10.0% 4. 2 2 20 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 10 percent in SE minus the lowest. 2002-03 enrollment in 1263032 Disparity 18.8 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 62.9% 2 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 2.9% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2.4% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

South Bay Union Elementary

5. Asian

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:1	Elementary	69

7.3%

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
941	148	9,424			

5.

9

2002-03 enrollment in 3768305

123

Disparity is the highest ethnic category

percent in SE minus the lowest.

District: 3768395 South Bay Union Elementary District: 3768395 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.0% 3 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 58 420 13.8% 3 13.8% students receiving SE services divided Ethnic Categories in 2. White 14.0% 2. 155 1,109 2 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.7% 3 3. 687 7,066 10.0% 4. All Other 4. 4.7% 4 32 674

6.3%

5.9%

	Disparity	9.2	3	9.3	2002-03 enrollment in 3768395
NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		68.1%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.8%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		7.3%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma				Exited students are those who have left SE. Only students in grade
students who graduated	Cert/Other	_			12 (or age 18 and older) are included in these calculations. Percents
(grade 12)	GED		Not	Calculated	are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Total				
6. Percent of exited Percent:					Exited students are those who have left SE. Only students in grades
students who	Drop out			0.0%	7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown
dropped out (grades 7-12)	Move - Unk			1.4%	to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
	Total			1.5%	calculations include 12 year old students.
7. Percent of students	receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

South Fork Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
54	54 2				

District: 1563784 South Fork Union Elementary District: 1563784 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 13.6% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 2. White 14.0% 2 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 16.7% 1 9.0% 4. All Other 9.4% 2 9.1% 5. Asian 3.8% Disparity 7.3 2 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	0	5
2.	46	329
3.	5	30
4.	3	32
5.	0	2

2002-03 enrollment in 1563784

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	74.1%	3	71.3%	Students receiving home and hospital services, p or residential settings or exited are excluded from	
---	-------	---	-------	--	--

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 9.3% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 3 9.5% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% dropped out Move - Unk 0.0% 0.0% (grades 7-12) 4 0.0% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

South Pasadena Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110
,			

District: 1965029 South Pasadena Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
365	25	4,100						

Measu	re	District: 1965029 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students services	receiving SE	8.9%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol			s receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	17.6%	2	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	24	136	
percent of students	2. White	12.8%	2	11.3%		by the GE enrollment, separately for	2.	193	1,508	
receiving SE services	3. Hispanic	13.1%	1	10.6%		each ethnic category.	3.	93	710	
	4. All Other	5.9%	3	8.8%		Disparity is the highest ethnic category	4.	4	68	
	5. Asian	3.6%	3	5.4%		percent in SE minus the lowest.	5.	51	1,401	
	Disparity	14.0	2	10.0		2002-03 enrollme			t in 1965029	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cu	rrent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	69.9%	4	58.5%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.				
						Students receiving home and hospital a	an dia a	o placed in	non nublic	

from the GE clasroom 20% or less of the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	8.2%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	5.1%	2	6.5%	Exited students are those who have left SE.

· · · · · ·	Percent with:			
5. Percent of exited students who	Diploma	83.9%	4	72.7%
graduated	Cert/Other	0.0%	3	0.0%
(grade 12)	GED	0.0%	Not	Calculated
	Total	83.9%	4	73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited	Percent:			
students who	Drop out	0.0%	4	0.6%
dropped out (grades 7-12)	Move - Unk	6.7%	1	1.8%
(9144007 12)	Total	6.7%	1	2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

South San Francisco Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,148	95	9,563						

District: 4169070 South San Francisco Unified

District: 4169070 Group-Type				oup-Type Median		Comments			
1. Percent of students receiving SE 12.0% 1 10.3% divided by the total GE enrollm			Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	s receiving			
Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	21.9%	1	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	80	365
percent of students	2. White	16.2%	1	11.1%		by the GE enrollment, separately for	2.	304	1,881
receiving SE services	3. Hispanic	14.0%	1	10.7%		each ethnic category.	3.	496	3,548
	4. All Other	6.5%	2	6.1%		Disparity is the highest ethnic category	4.	181	2,793
	5. Asian	8.9%	1	5.0%		percent in SE minus the lowest.	5.	87	976
	Disparity	15.4	1	10.4			2002-03	8 enrollment in 4	169070

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		45.2%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		8.2%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 6.6% 6.6%		0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 ÅR)

7th

Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

South Whittier Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 445
 54
 4,604

District: 1965037 South Whittier Elementary

2.00.1011	<u>oouti</u>	Winted Licit		<u>ui y</u>				<u> </u>	.,	
		District: 1965037	0	T						
Measu	re	2002 - 2003	Q	oup-Type Median				Comments		
ivieasu	16	2002 - 2003	Q	ivieulari						
Percent of students receiving SE services		9.7%	3	10.2%	divi	rided by the	total GE enroll	ment. K-12	receiving SE service includes students rengraded and age 6	eceiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	2.1%	4	12.7%			he number of I ving SE servic		1. 1	47
percent of students	2. White	13.8%	2	11.8%			ollment, separa		2. 36	260
receiving SE services	3. Hispanic	9.6%	3	10.9%		ch ethnic ca		•	3. 401	4,175
	4. All Other	3.9%	4	6.3%	Die	coarity is the	highest ethni	c catagory	4. 3	77
	5. Asian	8.9%	2	5.6%	per	rcent in SE	minus the low	est.	5. 4	45
	Disparity	11.7	2	10.4					2002-03 enrollment in 196	5037
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		70.4%	3	63.6%					ervices, placed in n uded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	8.8%	3	9.7%					ervices, placed in n uded from these cal	
4. Percent of exited s returned to GE	tudents who	6.7%	2	7.7%	Exi	ited student	s are those wh	no have left	SE.	
	Percent with:									1
5. Percent of exited	Diploma				Exi	ited student	s are those wh	no have left	SE. Only students	in grade
students who graduated	Cert/Other								these calculations. ency Diploma (GED	
(grade 12)	GED		Not	Calculated			use too few st			<i>'</i>)
	Total									
6. Percent of exited	Percent:								SE. Only students	in grades
students who	Drop out	0.0%	4	0.0%	7 th	hrough 12 (or age 13 and	older) are ir	ncluded in these	•
dropped out (grades 7-12)	Move - Unk	0.0%	4	0.0%					orted as: "Moved - out". Prior to June 0	
(grades 1-12)	Total	0.0%	4	0.0%			g (Move - On clude 12 year			, ı ,
	1	0.070		, JIV/U	car		= jour		-	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Southern Humboldt Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 1263040 Southern Humboldt Joint Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
146	2	1,140						

Measure		District: 1263040 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students services	receiving SE	12.8%	1	10.8%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.1% 9.4% 15.5%	2 3 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 1 14 2. 122 931 3. 5 53 4. 16 103 5. 2 10 2002-03 enrollment in 1263040
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.1%	2	58.5%	Students receiving home and hospital so or residential settings or exited are exclusive exclusiv	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	7.5%	2	6.7%	Students receiving home and hospital so or residential settings or exited are exclu	
4. Percent of exited s returned to GE	tudents who	3.1%	1	6.5%	Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculations. Percents ency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 2.4% 2.4%		1.8%	Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop of calculations include 12 year old students."	ncluded in these corted as: "Moved - Unknown out". Prior to June 01,
7. Percent of students services who took the				during the 2003 STAR testing cycle, repla years. CAT/6 and Stanford 9 results car		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Southern Kern Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment

District: 156	63776 South	<u>iern Kern Unifi</u>	ed				330	23	3,220	
Measure 1. Percent of students receiving SE services		District: 1563776 2002 - 2003 10.2%	Gro Q	Median 10.8%	di	ivided by the	total GE enroll	ment. K-12	receiving SE servic includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.9% 11.3% 8.1% 3.5% 7.5%	2 3 4 4 2	15.4% 11.3% 10.6% 8.8% 5.4%	st by ea	tudents rece y the GE enreach ethnic c Disparity is th	the number of hiving SE service collment, separa ategory. e highest ethnic minus the lower	es divided ately for category	SE 1. 46 2. 184 3. 94 4. 3 5. 3 2002-03 enrollment in 156	GE 289 1,630 1,167 86 40 3776
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		50.6%	2	58.5%					ervices, placed in nuded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.5%	2	6.7%					ervices, placed in n ided from these ca	
Percent of exited streturned to GE	tudents who	7.9%	3	6.5%	E	xited studen	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	12 ar	2 (or age 18 re not calcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.6% 1.8% 2.7 %	7 ca to	through 12 (alculations. To be continuir	(or age 13 and of Total includes s	older) are ir tudents rep () or "Drop (SE. Only students acluded in these orted as: "Moved - out". Prior to June 0 s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Southern Trinity Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District:	5373833 South	ern Trinity Joi	int L	Inified			28			154	
Mea	District: 5373833 Group-Type 2002 - 2003 Q Median				Comments						
Percent of studer services	18.2%	1	12.2%		divided by the	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	des students	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE service	2. White	14.8%	2	13.5% 11.6% 15.2%		students rece by the GE enr each ethnic c Disparity is th	the number of K iving SE service ollment, separa ategory. e highest ethnic i minus the lowe	es divided tely for category	1. 2. 3. 4. 5.	SE 0 20 0 8 0 33 enrollment in 53	GE 0 135 1 17 17 1 1 73833
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hose or residential settings or exited a setting of the time.											
3b. Percent of stude SE services who w		0.0%	4	4.0%			iving home and settings or exite				

from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

16.7%

4

5.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 3.7% 1.6% dropped out Move - Unk 14.8% 2.8% (grades 7-12) 1 18.5% 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Southside Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-rypc	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 21
 235

District: 3567553 Southside Elementary District: 3567553 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.9% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 8.5% 2. 11 129 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.2% 2 3. 9 88 9.0% 4. All Other 4. 1 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 3567553 Disparity 1.7 4 5.5

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.4% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 4.8% 3 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 14.8% 4 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade

5. Percent of exited students who graduated (grade 12)

6. Percent of exited Percent:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Spencer Valley Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 7
 1
 305

District: 3768403 Spencer Valley Elementary District: 3768403 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 2.3% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 5 11.1% Ethnic Categories in students receiving SE services divided 2. White 3.6% 2. 7 193 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 0.0% 3. 0 28 4 9.0% 4. All Other 4. 0 11 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 11 percent in SE minus the lowest. 2002-03 enrollment in 3768403 Disparity 3.6 3 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more

4. Percent of exited students who

8.2%

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

 Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Spreckels Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
72	5	933						

District: 2766225 Spreckels Union Elementary 72 5

		District: 2766225	Gro	oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Confinents
Percent of students receiving SE services		7.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	7.0% 14.3% 3.4% 4.1%	4 1 3 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 1 1 2. 43 61 3. 25 17 4. 1 2 5. 2 4 2002-03 enrollment in 2766225
3a. Percent of student SE services who were from the GE clasroom of the time	60.6%	1	71.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	11.3%	1	6.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
4. Percent of exited streturned to GE	tudents who	8.8%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percei are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 3.8% 3.8%	1 1	0.0% 0.0 %	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkno to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford en in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Springville Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 26
 2
 458

District: 5472132 Springville Union Elementary District: 5472132 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 5.7% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older.

Percent of: 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in 2. White 5.4% 4 10.8% percent of students receiving SE services 3. Hispanic 5.4% 4 9.0% 4. All Other 9.5% 2 9.1% 5. Asian 3.8% Disparity 4.1 3 5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	1	7
2.	21	390
3.	2	37
4.	2	21
5.	0	3

2002-03 enrollment in 5472132

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less	88.5%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
of the time		1 1	í	

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

7.7% 2 6.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

3.7% 2 8.2%

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

St. Helena Unified

services

returned to GE

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 144

SE services in grades K through 12 or ungraded and age 6 or older.

District: 2866290 St. Helena Unified 1,500 District: 2866290 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.6% 3 10.8% divided by the total GE enrollment. K-12 includes students receiving

Percent of: 2. Disparity among 1. Af-Am 15.4% Ethnic Categories in 2. White 8.1% 4 11.3% percent of students receiving SE services 3. Hispanic 11.7% 2 10.6% 4. All Other 8.8% 5. Asian 5.4% 3.6 10.0 Disparity

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 5 2. 66 814 3. 76 648 4. 5 0 5. 2 6

2002-03 enrollment in 2866290

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	51.4%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	7.6%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who	4.70/	4	0.50/	Exited students are those who have left SE.

6.5%

1.7%

Percent with: 5. Percent of exited Diploma 76.2% 3 72.7% students who Cert/Other graduated 4.8% 4 0.0% **Not Calculated** (grade 12) **GED** 0.0% Total 81.0% 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 1.0% 0.6% dropped out Move - Unk 6.9% 1 1.8% (grades 7-12) 1 7.8% 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Standard Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 1563792 Standard Elementary

District 2002-03 Enrollment							
Special Educa	General Education (GE)**						
K-12	K-12 Not K-12						
323	29	2,584					

		District: 1563792	Gro	oup-Type	Comments
Measur	Measure		Q	Median	Comments
Percent of students receiving SE services		12.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	12.7% 11.5% 9.8%	2 2 1	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 4 19 2. 278 2,194 4. 4 41 5. 0 3
	Disparity	2.9	4	10.4	2002-03 enrollment in 1563792
NOTE - Ethnic disparit	y may be affect	ed by the placemer	nt in I	Licensed C	Idren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.2%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.1%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		16.5%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Percent:

Drop out

Move - Unk

70th

0.0%

0.0%

0.0%

4

0.0%

0.0%

0.0%

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Stanislaus Union Elementary

	Croup: 5	General Education Enrollment: 1,000 to 4,999	Number of Districts
Group-Type	Group: 5	General Education Enrollment. 1,000 to 4,999	
3 3 3 7 7 7 7	Type:1	Elementary	143

District: 5071282 Stanislaus Union Elementary

District 2002-03 Enrollment							
Special Educa	Special Education (SE)*						
K-12	Education (GE)**						
481	32	3,309					

Measure		District: 5071282 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		14.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparity	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	19.0% 17.2% 13.8% 11.1% 6.9% 12.1 ed by the placement	1 1 1 2 2	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 50 263 2. 232 1,346 3. 164 1,187 4. 14 126 5. 21 304 2002-03 enrollment in 5071282
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.8%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	21.6%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.6%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

1.9%

1.9%

2

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Stockton City Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 3968676 Stockton City Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
3,615	449	39,421							

Measure		District: 3968676 Group-Type 2002 - 2003 Q Median			Comments				
Percent of students services	receiving SE	9.2%	3	9.6%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des student	s receiving
	Percent of:							SE	GE
2. Disparity among	1. Af-Am	13.6%	3	14.2%		Percents are the number of K-12	1.	771	5,682
Ethnic Categories in percent of students	2. White	14.0%	1	11.6%		students receiving SE services divided by the GE enrollment, separately for	2.	703	5,013
receiving SE services	3. Hispanic	8.6%	4	10.2%		each ethnic category.	3.	1,678	19,561
	4. All Other	4.3%	4	7.3%		Dianarity is the highest otheric sets gary	4.	144	3,337
	5. Asian	5.5%	1	4.9%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	319	5,827
	Disparity	9.7	3	9.8			2002-0	03 enrollment in 3	3968676
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's					hildren's Institu	tions of children whose residences were	other	than the cu	rrent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.6%	1	50.9%		Students receiving home and hospital s or residential settings or exited are excl			

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.6%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.7%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.9%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED	37.0% 9.9% 0.0%	1 3 Not	56.9% 5.7% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

7th

70th

46.9%

65.4%

Total

category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

0.1% 4 2.0% calculations include 12 year old students.

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

(STAR) and scered at or above the 50th porcentile ***

8. Mean Scale Score of students receiving SE services who took the 4th

Stanford 9 (81AR)

Reading exam ***

Rercent of students receiving SE

services who took the Stanford 9

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Stone Corral Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 124

District: 5472140 Stone Corral Elementary District: 5472140 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.9% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% Ethnic Categories in students receiving SE services divided 2. White 2. 1 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.4% 3. 10 119 3 9.0% 4. All Other 9.1% Disparity is the highest ethnic category

5. Asian 3.8% percent in SE minus the lowest. Disparity 5.5

4. 0 0 5. 0 0

2002-03 enrollment in 5472140

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3h Percent of students receiving			Students receiving home and hospital services, placed in non-public

3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Stony Creek Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District: 1162653 **Stony Creek Joint Unified**

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
15		153							

	District: 1162653	Cra	oup-Type	
Measure	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services	9.8%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.0% 15.2% 6.1	3	13.5% 11.6% 15.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 10 11 3. 0 0 4. 5 33 5. 0 0 2002-03 enrollment in 1162653
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			66.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			4.0%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited students who returned to GE	5.0%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total			1.6% 2.8% 5.2%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Strathmore Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Огоар Туро	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 25
 8
 797

District: 5472157 Strathmore Union Elementary

	<u> </u>						l l			
Measure		District: 5472157 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		3.1%	4	10.2%	divi	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or		receiving		
	Percent of:					SE (GE	
2. Disparity among	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	0	5	
Ethnic Categories in percent of students	2. White	8.0%	3	10.8%			2.	14	174	
receiving SE services	3. Hispanic	1.9%	_	9.0%			3.	11	588	
	4. All Other			9.1%		4.	0	18		
	5. Asian			3.8%			e highest ethnic category minus the lowest.	5.	0	11
	Disparity	6.2	2	5.5	poi			2002-03	3 enrollment in 5	472157

	Disparity	6.2	2	5.5	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	nildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		52.0%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		36.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	6.9%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Strathmore Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
29	1	458					

District: 5472165 Strathmore Union High District: 5472165 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.3% 8.6% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 Ethnic Categories in students receiving SE services divided 2. 2. White 8.3% 8 96 3 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 5.9% 3 3. 21 353 8.2% 4. All Other 4. 0 1 7.3% Disparity is the highest ethnic category 7 5. Asian 5. 0 percent in SE minus the lowest. 2002-03 enrollment in 5472165 2.4 4 5.1 Disparity

	Disparity	2.7	_	3.1	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		86.2%	4	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.8%	1	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.6%	2	6.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		1.4% 2.8% 5.8 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile **

8. Mean Scale Score of

students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

Grade 4th 7th 10th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sulphur Springs Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Typo	Type:1	Elementary	69
			,

District 2002-03 Enrollment General Special Education (SE)* K-12 Not K-12 Education (GE)**

			L	
District:	1965045	Sulphur Springs Union Elementary		461
<u> </u>				

District: 196		4	61	118		5,455						
Measu	District: 1965045 Group-Type 2002 - 2003 Q Median				Comments							
Percent of students receiving SE services		8.5%	4	10.0%		Percent is the divided by the SE services in	total G	E enroll	ment. K-12	inclu	des students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.5% 8.5% 8.5% 3.8% 4.2%	3 4 4 4 4 3	13.8% 12.8% 10.0% 6.3% 5.9% 9.3		Percents are t students recei by the GE enre each ethnic ca Disparity is the percent in SE	ving SI ollment ategory e highe	E servic t, separa /. est ethni	es divided ately for category	1. 2. 3. 4. 5. 2002-	SE 35 282 130 5 9 03 enrollment in 19	GE 279 3,300 1,533 131 212 65045
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	75.8%	4	60.9%		Students rece or residential s						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.6%	1	14.8%		Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation						
4. Percent of exited students who returned to GE		7.1%	2	7.5%		Exited student	ts are t	hose wh	no have left	SE.		

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 1.4% (grades 7-12) 1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:									
*	CASEMIS: June 2003									
**	CBEDS: Dec 2002									

Summerville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 442

District: 5572405 Summerville Elementary

Measu	District: 5572405 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		13.3%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.7% 9.5% 3.3%	1 2 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2 2. 55 351 3. 2 21 4. 2 60 5. 0 3 2002-03 enrollment in 5572405			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	72.9%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	1.7%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	tudents who	13.5%	4	8.2%		Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students	The California Acl	nieve	ment Test	(CAT/6), given d	luring the 2003 STAR testing cycle, replaced the Stanford				

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Summerville Union High

District: 5572413 Summerville Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

District 2002-03 Enrollment												
Special Educa	General											
K-12	Not K-12	Education (GE)**										
52	4	732										

District.	Sullil									
Measu	District: 5572413 2002 - 2003	Gro Q	oup-Type Median			Comments				
Percent of students services	7.1%	3	8.6%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					
2 Dianarity among	Percent of:		1	T	Dorganta ara	the number of h	(12		SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am					the number of K-12 iving SE services divide		1.	0	0
percent of students	2. White	7.1%	4	8.7%		rollment, separa		2.	48	674
receiving SE services					1 1 1 1	each ethnic category.	gory.			
receiving SE services	Hispanic	14.3%	1	8.2%	each ethnic c	ategory.		3.	3	21
receiving SE services	3. Hispanic 4. All Other	14.3% 3.1%	4	8.2% 7.3%			o ootogory	3. 4.	1	32
receiving SE services			4		Disparity is th	eategory. ne highest ethni E minus the low			3 1 0	

	Disparity	11.2	1	5.1	2002-03 enrollment in 5572413
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		46.9%	2	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.1%	2	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.9%	4	6.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.4% 7.0% 8.5%	_	1.4% 2.8% 5.8%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sundale Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

Statute 5/72172 Cundolo Union Flomenta

District: 54	72173 Sunda	ale Union Elen	nent	tary			23	2		582	
Measu	District: 5472173 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students services	4.0%	4	10.2%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old					receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	3.6% 4.7%	4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethi Disparity	recei enr nic ca	the number of kiving SE service ollment, separa ategory. e highest ethnic minus the lower	es divided itely for c category	1. 2. 3. 4. 5.	SE 0 13 9 0 1 1 03 enrollment in 547	GE 8 357 192 0 16
SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			71.3%			iving home and settings or exite				
3b. Percent of studen SE services who wer from the GE clasroom of the time	13.0%	1	6.3%			iving home and settings or exite					
4. Percent of exited s returned to GE	Percent of exited students who returned to GE			8.2%	Exited stu	uden	ts are those wh	o have left	SE.		
5. Percent of exited	Percent with:			1	Fuite det		((b b	- 1 1-6	05 (O	

5. Percent of exited Diploma students who Cert/Other graduated Not Calculated **GED** (grade 12) Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sunnyside Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 14
 416

District: 5472181 Sunnyside Union Elementary

District: 54	72181 Sunn	<u>yside Union El</u>	eme	entary			14		416	
Measu	ıre	District: 5472181 2002 - 2003	Gre Q	oup-Type Median				Comments		
Percent of students services	3.4%	4	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving	
Disparity among Ethnic Categories in percent of students receiving SE services	4. All Other 5. Asian Disparity	1.3% 3.9%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students ruby the GE each ethnic Disparity is percent in	ecei enro ic ca s the SE	e highest ethni minus the low iving home and	es divided ately for c category est.	SE 1. 0 2. 1 3. 13 4. 0 5. 0 2002-03 enrollment in 547 ervices, placed in n	on-public
SE services who wer from the GE clasroom of the time				71.3%	or residen	tial s	settings or exit	ed are exclu	ided from these ca	liculations
3b. Percent of studer SE services who wer from the GE clasroom of the time	re removed			6.3%					ervices, placed in nuded from these ca	
4. Percent of exited s returned to GE	students who			8.2%	Exited stud	dent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not cal	: 18 i Icula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0%	7 through calculation to be conti	12 (c ns. T inuin	or age 13 and otal includes s	older) are in tudents rep k) or "Drop o	SE. Only students icluded in these orted as: "Moved - out". Prior to June 0	Unknow	
7. Percent of students	s receiving SE	The California Ac	hieve	ment Test (CAT/6), given during the 2	2003	STAR testing	cycle, repla	ced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Sunnyvale Elementary

District: 4369690 Suppyyale Flomentary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

Distric	District 2002-03 Enrollment							
Special Educa		General						
K-12	Not K-12	Education (GE)**						
555	84	5,931						

District: 430	69690 Sunn	yvale Elementa	<u>ary</u>				555	84	5,931	
1. Percent of students services	District: 4369690 2002 - 2003 9.4%	Gro Q	Median	divided by	the /	total GE enroll	ment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		14.6% 11.2% 10.8% 5.8% 5.8%	2 3 2 3 3	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	students by the GE each ethi Disparity	recei enre nic ca	he number of he ving SE service ollment, separa ategory. The highest ethniminus the low	es divided ately for category	SE 1. 31 2. 168 3. 249 4. 40 5. 67 2002-03 enrollment in 436	GE 213 1,501 2,303 695 1,160
3a. Percent of studen SE services who wer from the GE clasroom of the time 3b. Percent of studen SE services who wer from the GE clasroom	e removed 20% or less ts receiving e removed	78.1% 15.1%	2	60.9%	or resider	rece	settings or exit	ed are excl	ervices, placed in nuded from these ca	lculations.
4. Percent of exited s returned to GE	tudents who	8.1%	3	7.5%	Exited stu	udent	s are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	0.0% 5.0% 5.0%	4 1 1	0.0% 1.4% 1.5%	7 through calculation to be con	12 (ns. T tinuir	or age 13 and otal includes s	older) are in students rep k) or "Drop	SE. Only students acluded in these orted as: "Moved - out". Prior to June 0 s.	Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sunol Glen Unified

District: 0175110 Suppl Clan Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 eus

District: 017	5119 Suno	Glen Unified					49	1		603		
Measu	District: 0175119 2002 - 2003	Gro Q	oup-Type Median				Comments					
Percent of students services	8.1%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivir SE services in grades K through 12 or ungraded and age 6 or old				receiving			
	Percent of:							SE				
Disparity among Ethnic Categories in	1. Af-Am	3.2%	4				nts are the number of K-12 nts receiving SE services divided a GE enrollment, separately for ethnic category. rity is the highest ethnic category nt in SE minus the lowest.	1.	2	62		
percent of students	2. White	14.0%	2	13.5%					2.	43	308	
receiving SE services	3. Hispanic	3.0%	4	11.6%	each ethni	each ethnic ca		3.	1	33		
	4. All Other			15.2%				c category	4.	2	9	
	5. Asian							5.	1	19		
	10.9	1	5.1					2002-0	3 enrollment in 0°	75119		

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	82.9%	4	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.9%	3	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		3.8%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated

6. Percent of exited Percent: students who Drop out 1.6% dropped out Move - Unk 2.8% (grades 7-12) 5.2%

Cert/Other

GED

Total

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
*:	* CBEDS: Dec 2002					

Surprise Valley Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 5
 196

District: 2565896 Surprise Valley Joint Unified 5 196

Measure		District: 2565896 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		2.6%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	0	1
percent of students	2. White	3.2%	4	13.5%			2.	4	125
receiving SE services	3. Hispanic	0.0%	4	11.6%			3.	0	32
	4. All Other	2.7%	4	15.2%			4.	1	37
	5. Asian					Disparity is the highest ethnic category percent in SE minus the lowest.	5.	0	0
	Disparity	3.2	4	5.1			2002-0	3 enrollment in 2	565896

	Disparity	3.2	4	5.1	2002 00 0.11011110111111 2000000
NOTE - Ethnic dispari	ty may be affecte	d by the placeme	nt in l	Licensed Children	's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed			4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE				5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			1.6% 2.8% 5.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Susanville Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 1864196 Susanville Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
174	49	1,338					

District.	o rico <u>ousai</u>	TVIIIC LICITICITA	ai y			<u></u>	174	73	1,550	
	District: 1864196	Gro	oup-Type				Comments			
Measu	re	2002 - 2003	Q	Median				Comments		
Percent of students services	receiving SE	13.0%	1	10.2%	divided by	y the	total GE enroll	ment. K-12	receiving SE servions includes students rungraded and age 6	eceiving
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	3.6% 14.1% 11.1% 9.6% 10.5	1 2 2	12.7% 11.8% 10.9% 6.3% 5.6%	students by the GE each ethr	receing enrole controle control co	the number of I iving SE service ollment, separa ategory. e highest ethnice minus the low	es divided ately for category	SE 1. 1 2. 140 3. 15 4. 16 5. 2 2002-03 enrollment in 186	GE 28 994 135 167 14
3a. Percent of studen SE services who wer from the GE clasroom of the time	55.0%	2	63.6%					ervices, placed in n luded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.8%	3	9.7%					ervices, placed in n uded from these ca	
4. Percent of exited s returned to GE	tudents who	10.0%	3	7.7%	Exited stu	ıden	ts are those wh	no have left	: SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not ca	e 18 alcula	and older) are	included ir eral Equiva	t SE. Only students these calculations. lency Diploma (GED e that exam.	Percen
6. Percent of exited students who dropped out (grades 7-12) 6. Percent: Drop out Move - Unk Total		0.0% 13.8% 13.8%		0.0% 0.0% 0.0 %	7 through calculatio to be confi	12 (ns. 7 tinuir	(or age 13 and Total includes s	older) are i students re k) or "Drop	t SE. Only students ncluded in these ported as: "Moved - out". Prior to June 0 ts.	Unknov
7. Percent of students services who took the	The California Ac		ment Test	CAT/6), given during the previous years. CA	2003	3 STAR testing	cycle, repla	aced the Stanford	oecause	

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sutter Union High

4. All Other

5. Asian

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:2	High School	19

1.7%

1.6%

3.3%

3

2.8%

5.8%

4

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
51		767				

4.

5.

Disparity is the highest ethnic category

percent in SE minus the lowest.

19

58

0

1

District: 5171449 Sutter Union High District: 5171449 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.6% 8.6% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 3 students receiving SE services divided Ethnic Categories in 2. White 6.2% 2. 38 609 4 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 15.1% 8.2% 3. 11 73 1

7.3%

-					percent in of minds the lowest.
	Disparity	13.3	1	5.1	2002-03 enrollment in 5171449
NOTE - Ethnic dispari	ty may be affecte	ed by the placeme	nt in	Licensed C	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	58.0%	3	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.0%	1	4.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	6.6%	3	6.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who	Percent: Drop out	1.6%	2	1.4%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Move - Unk

Total

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Sweetwater Union High

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Typo	Type:2	High School	11

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
3,814	1	37,878						

District: 3768411 **Sweetwater Union High**

Measur	re	District: 3768411 2002 - 2003	Gro	oup-Type Median	Comments		
Percent of students receiving SE services		10.1%	10.1% 2 9.7% Percent is the number of K-12 students receiving SI divided by the total GE enrollment. K-12 includes stu SE services in grades K through 12 or ungraded and		des students	s receiving	
	Percent of:					SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.4%	2	16.1%	Percents are the number of K-12 students receiving SE services divided 1.	306	1,754
percent of students	2. White	12.5%	1	10.2%	by the GE enrollment, separately for 2.	707	5,638
receiving SE services	3. Hispanic	10.0%	3	10.1%	each ethnic category. 3.	2,578	25,728
	4. All Other	4.9%	2	4.7%	Disparity is the highest ethnic category 4.	189	3,891
	5. Asian	3.9%	3	3.9%	percent in SE minus the lowest. 5.	34	867
	Disparity	13.5	2	13.3	2002	-03 enrollment in 3	3768411

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.9%	4	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.6%	4	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
Percent of exited students who returned to GE		3.0%	3	1.9%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	86.7% 0.0% 0.0% 86.7%	4 1 Not	58.5% 5.6% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 1.1% 1.5%	4 3 3	1.2% 2.7% 4.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students receiving SE services who took the Stanford 9					(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford given in previous years. CAT/6 and Stanford 9 results cannot be compared because		

(STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Sylvan Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
951	68	7,377					

5071290 Sylvan Union Elementary District:

Measur	re	District: 5071290 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students receiving SE services		12.9%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or	
	Percent of:				_ SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.4%	2	13.8%	Percents are the number of K-12 students receiving SE services divided 1. 66	428
percent of students	2. White	13.4%	2	12.8%	by the GE enrollment, separately for 2. 584	4,353
receiving SE services	3. Hispanic	12.8%	1	10.0%	each ethnic category. 3. 250	1,959
	4. All Other	9.7%	1	6.3%	Disparity is the highest ethnic category 4. 26	269
	5. Asian	8.1%	1	5.9%	percent in SE minus the lowest. 5. 25	308
	Disparity	7.3	4	9.3	2002-03 enrollment in 5071:	290

	Disparity	7.3	4	9.3	2002-03 enfomment in 307 1290		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	74.5%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.9%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited students who returned to GE		11.0%	4	7.5%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 3.1% 3.6%	2	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Rercent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Grade

4th

7th

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002